

Department of Teacher Education and Social Work

Office or Department of Academic Affairs

Administrative Unit Assessment

Year Reporting: FY 20 (July 2019-July 2020)

Department and Assessment Report Information

Prepared on: 8/3/2020 1:21:06 PM	Prepared by: rhonda.amerson@mga.edu
For which department or area are you reporting?	Department of Teacher Education and Social Work
What is the name and MGA email address of the person responsible for this report?	Loleta Sartin & Rhonda Amerson, rhonda.amerson@mga.edu

Departmental Mission and Goals

The mission and goals of the department should be consistent over a 5 year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long term goals (5 year range) for the department.

What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.	We are committed to preparing adaptive professionals who are competent, accountable, reflective, and engaged with a focus on inclusion and social justice. We are dedicated to the development of each student through a vibrant experience-based curriculum.
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What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.	To offer a second graduate degree program - Masters of Education.
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Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY20. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY21.

Objective 1

Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Submit minimally one to two programs: undergraduate (BSW) and graduate (M.Ed) to the Board of Regents.
Objective 1: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Programs were submitted.
Objective 1: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	2 programs were submitted
Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	100%
Objective 1: Did your department meet this objective?	The department met this objective.
Objective 1: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	This was an arduous task, but due to the dedication of the two SW faculty we submitted the BSW. We were overjoyed to have the program approved by the BOR. The faculty are busy preparing to seat the first cohort in fall 2020 and writing reports to seek national accreditation. The M.Ed. was submitted to BOR with no comments about approval.

Objective 2

<p>Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</p>	<p>Increase Enrollment by 10% across all degree programs each year as measured by enrollment tracking data. This will be tracked from fall to fall.</p>
<p>Objective 2: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</p>	<p>Number of students enrolled</p>
<p>Objective 2: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)</p>	<p>10%</p>
<p>Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</p>	<p>The numbers varied with each degree program. ESE 128% increase; MAT 242% increase; IDBS 75% increase; 49% decrease; 39.5% decrease</p>
<p>Objective 2: Did your department meet this objective?</p>	<p>The department exceeded this objective.</p>
<p>Objective 2: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</p>	<p>Although the department saw a decrease in two areas this was to be expected. In PBSV this program is preparing for a teach out due to the inception of the BSW which already has an impressive 37 students to date. The secondary program was changed to a certification only program, so those numbers saw a decrease as students are now listed under their content discipline and were a little displaced by the last minute change to alter the program. We are elated about the increase in our programs which can be attributed to NURTURE grant funding, implementation of the online/weekend track, rigorous recruitment efforts, and hard work and dedication by the administration, faculty, and staff.</p>

Objective 3

<p>Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</p>	<p>The department will increase the number of Honors Discipline Graduates by 5%.</p>
<p>Objective 3: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</p>	<p>number of participants</p>
<p>Objective 3: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)</p>	<p>5% participation growth</p>
<p>Objective 3: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</p>	<p>300% increase (1 student - 2019; 3 students - 2020)</p>
<p>Objective 3: Did your department meet this objective?</p>	<p>The department exceeded this objective.</p>
<p>Objective 3: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</p>	<p>There was a more focused attempt to engage students in honors projects throughout the program. This year juniors were encouraged to begin doing honors projects during their first semester in the teacher education program. 5 juniors completed at least 1 honors project during 2019-2020. Next year we will also begin encouraging students in the BSW program to consider working toward honors distinction.</p>

Objective 4

Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Complete at least two departmental wide experiential learning or professional development activities for students.
Objective 4: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Number of events
Objective 4: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	2 events
Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	1 event
Objective 4: Did your department meet this objective?	The department did not meet this objective.
Objective 4: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	The department implemented a Get on the Bus Series. We hosted our first event in Bibb County in the fall. Due to the development of new programs and COVID we did not continue with any initiatives in the Spring. Additionally, with the discontinuation of QEP we did not engage in all of the activities we had initially planned to have.

Future Plans

<p>Please identify and detail three to four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples.1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department of X will provide training in ABC for at least 73 MGA faculty and staff.</p>	<ol style="list-style-type: none"> 1. The Department of Teacher Education and Social Work will increase enrollment in the social work and teacher education programs by 10% by Fall 2021. 2. The department will increase the use of technology by faculty by encouraging 100% to leverage the use of technology in at least one lesson or to enhance an assignment with technology each semester. 3. The department will increase the number of honors designation projects completed (to include BSW students) in 2020-21 by 20% and to increase the number of Honors Discipline Graduates to 6 students. 4. Complete Branch Ed site visit and consultation. 5. Revise the M.Ed. proposal.
<p>Based on this assessment, please share your thoughts on the current status and future direction of this department or area.</p>	<p>We are optimistic about future of the Department of Teacher Education and Social Work. There has been steady growth among the education programs, and with the addition of new cohorts (MAT and the ESE online/weekend teacher education track) we anticipate the numbers to continue to increase. In its inaugural year, the BSW has shown strong enrollment in both the day and evening cohorts. Given the established need for a BSW program in this area, we expect this trajectory to continue. We will continue to explore the possibility of adding a Masters of Education.</p>

Open Box for Additional Comments

<p>Open Text Box For Assessment Comments:</p>	<p>NA</p>
<p>If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.</p>	<p>See above Objective 4</p>

