Office of the Dean, School of Aviation

Office or Department of Academic Affairs Administrative Unit Assessment Year Reporting: FY 20 (July 2019-July 2020)

Department and Assessment Report Information

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For which department or area are you reporting?	School of Aviation
What is the name and MGA email address of the person responsible for this report?	Adon Clark, adon.clark@mga.edu

Departmental Mission and Goals

The mission and goals of the department should be consistent over a 5 year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long term goals (5 year range) for the department.

What is the mission statement for this	The School of Aviation educates and prepares		
department/area? Your mission should explain	students for technical and management careers		
why the department/area exists and who it	in the aviation, aerospace, and related industries,		
serves.	who understand the industry and organizations		
	they are part of, and the communities they serve		

What are the goals for this department? These	Expand aviation training opportunities	
should be the "big things" the department/area	throughout the State of Georgia to allow for	
intends to accomplish within 5 years.	more accessibility	

Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY20. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY21.

The School of Aviation will ensure that its
students meet prescribed student learning
outcomes in their academic programs
Assessments from all school programs-June 2020
 Data provided by Department Chairs
Of the 5 student outcomes measured, at least
80% of the established Target Performance for all
five Student Outcomes is achieved
100%
The department met this objective.
There is always a need to strive to be better. We
will continue to find new and innovative ways to
teach the curriculum assigned throughout the
school

Objective 2: What was this department's second	The School of Aviation schedule of classes will
objective for this fiscal year? Objectives should	efficiently meet student needs across five
	l ·
be specific, measurable, and achievable within	campuses.
one year.	
Objective 2: Detail how your department	2a. Class utilization 2b. Average faculty load;
measured this objective? (Survey, budget	Number of overloads for full-time faculty and
number, number of participants, jobs	administrators; part-time use/loads
completed, measurable time and/or effort)	
Objective 2: What was your target outcome for	2a. Class utilization will average 85%. 2b.
this objective? (1.e. 80% participation, 5%	Average: 12 credit hours per faculty
enrollment growth, 7% change in engagement)	
Objective 2: At what level did the	2a. 85% (Class Utilization Fall 2019 85%; Class
department/area achieve on this objective?	Utilization Spring 2019 84%) 2b. 80% (Fall 2018
(This should be a number, i.e. 82%, 6%, 345	and Spring 2019 Average load for full time faculty
attendees, 75% engagement)	was 15 cr/hr)
Objective 2: Did your department meet this	The department did not meet this objective.
objective?	
Objective 2: What did your department learn	The School of Aviation must find away to recruit
from working toward this objective? What	for already open postions, and retain quality
changes will you make based on this effort next	faculty in order to manage the faculty workload.
year?	The SOA only has two classrooms that hold more
•	that 32 students. The class utilization should
	continue to increase after the COVID restrictions
	are lifted.
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Objective 3: What was this department's third	The School of Aviation will make sure that chairs,	
objective for this fiscal year? Objectives should	directors, and faculty are well informed about	
be specific, measurable, and achievable within	policy, procedures, and initiatives that support	
one year.	the college and school mission.	
Objective 3: Detail how your department	June 2020 via electronic survey	
measured this objective? (Survey, budget		
number, number of participants, jobs		
completed, measurable time and/or effort)		
Objective 3: What was your target outcome for	Will receive average score of 4.0 [scale of 1-5] on	
this objective? (1.e. 80% participation, 5%	all questions	
enrollment growth, 7% change in engagement)		
Objective 3: At what level did the	100%	
department/area achieve on this objective?		
(This should be a number, i.e. 82%, 6%, 345		
attendees, 75% engagement)		
Objective 3: Did your department meet this	The department met this objective.	
objective?		
Objective 3: What did your department learn	Continue to communicate effectively with the	
from working toward this objective? What	faculty and chairs	
changes will you make based on this effort next		
year?		

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Objective 4: What was this department's fourth	The School of Aviation will take measures to		
objective for this fiscal year? Objectives should	ensure that its students (a) are retained and (b)		
be specific, measurable, and achievable within	graduate in a timely manner.		
one year.			
Objective 4: Detail how your department	4a. FTFT Retention Rates; Junior Retention Rates;		
measured this objective? (Survey, budget	Senior Retention Rates 4b. Degrees/Certificates		
number, number of participants, jobs	Conferred; Average # of credit hours at		
completed, measurable time and/or effort)	graduation for transfer and non-transfer		
	students;		
Objective 4: What was your target outcome for	4a. At least 60% of students will return for		
this objective? (1.e. 80% participation, 5%	sophomore year; At least 65% of students will		
enrollment growth, 7% change in engagement)	return after their junior year; At least 55% of		
	students will return or graduate in their senior		
	year. 4b. At least 100 degrees conferred 2019-		
	2020 Target # of credit hours at graduation: AST		
	CERT. 57 AST A.A.S. 82 AMT CERT. 105 AMT		
	A.A.S. 128 ATC A.A.S. 79 BS-ASM 140		
Objective 4: At what level did the	4a. 100% -Sophomore 78.5%; Junior 78.5%;		
department/area achieve on this objective?	Senior 95.3% 4b. 99% - 123 Degrees conferred		
(This should be a number, i.e. 82%, 6%, 345	2019-2020 Credit hours at graduation AST CERT.		
attendees, 75% engagement)	43.1 AST A.A.S. 64 AMT CERT. 80 AMT A.A.S. 104		
	ATC A.A.S. 78 BS-ASM 131		
Objective 4: Did your department meet this	The department met this objective.		
objective?			
Objective 4: What did your department learn	Still need to work to keep credit hours at		
from working toward this objective? What	graduation low, and continue to strive to get		
changes will you make based on this effort next	students graduated on time		
year?			

Future Plans

Please identify and detail three to four 1) The School of Aviation will ensure that its measurable objectives for the next fiscal year. In students meet prescribed student learning listing the objectives, please use the format outcomes in their academic programs 2) The shown in these examples.1) The Department of School of Aviation will ensure that the schedule X will improve services levels by 5% as measured of classes will efficiently meet student needs by our satisfaction survey. 2) The department of across five campuses. 3) The School of Aviation X will provide training in ABC for at least 73 will make sure that chairs, directors, and faculty MGA faculty and staff. are well informed about policy, procedures, and initiatives that support the college and school mission. Based on this assessment, please share your The School of Aviation continues to grow, both in thoughts on the current status and future Eastman and statewide. Efforts are needed to direction of this department or area. make sure that we are able to attract quality

Open Box for Additional Comments

Open Text Box For Assessment Comments:	
If the COVID-19 pandemic impacted this	COVID-19 did impact this assessment cycle in that
assessment cycle, please provide specific details	approximately 20 flight students were not able to
below.	finish flying in the Spring semester, which kept
	them from graduating.

faculty to all campuses that we serve