Office of the Dean, School of Education & Behavioral Sciences

Office or Department of Academic Affairs
Administrative Unit Assessment
Year Reporting: FY 20 (July 2019-July 2020)

Department and Assessment Report Information

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For which department or area are you reporting?	School of Education & Behavioral Sciences
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Departmental Mission and Goals
The mission and goals of the department should be consistent over a 5 year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long term goals (5 year range) for the department.

What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.	The School is a dynamic academic community that brings faculty, students, and community stakeholders together to inspire and empower the next generation of professionals, practitioners, and scholars.

What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.	1. Rigorous academic programming - four new graduate degrees by Fall 2022 (Criminal Justice, Education x2, Social Work, and/or M.A. in Psychology); new "completion degree" - B.S. in IDS; new B.S. in Sociology; participate in MGA Direct - at least two programs (Psychology and Criminal Justice). ALL graduates of the School will have at least ONE "signature experience" (undergraduate research, service learning, internship, peer mentoring, etc.) by graduation. 2. Disciplinary, interdisciplinary and applied scholarship - at least five publications co-authored by faculty from two or more disciplines by 2022; found and launch a scholarly journal focused on interdisciplinary research and perspectives in social justice – Southeastern Journal of Social Justice and Equity (tentative/working title); CARE center generating more than $250,000 annual revenue by 2022

	with 5 faculty as associate members (revenue estimate revised down, July 2019); Complete launch and rollout of MGRACE - Middle Georgia Regional Aging Center of Excellence; emphasis on school social work, school psychology, and an interdisciplinary approach to drug and alcohol or other area of counseling in faculty collaborations/applied scholarship (revised topic/area, July 2019).
	3. Innovative partnerships - with at least five school districts in our service area, including our innovative Interns as Teachers program, buildout and maturing of pre-college academic pipelines in education, criminal justice and psychology. Social Work faculty to collaborate and take a lead role in the MaconAIM social services collaborative in Macon-Bibb. Continue School's involvement with and work on Macon-Bibb/AARP/WHO Age-Friendly Initiative. CARE center partnering with multiple service agencies in region to work on identified problems. MGA Thrive Summit follow-up and continuance – partnering with sister institutions of higher education to advance the Middle Georgia region.
	4. Community engagement - THE regional community resource center for drug/alcohol counseling training, research on successful aging, teacher preparation, social work education, civic engagement/participation and homeschool resource center. The MGA Thrive Summit, CARE and MGRACE centers each has a significant outreach/community engagement focus; Southeastern Journal of Social Justice has regional presence/impact.

Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY20. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY21.

Objective 1

Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	1. The School of Education & Behavioral Sciences, including the new Department of Political Science, will show 10% overall enrollment growth by the start of Fall 2020 vs. Fall 2019.
Objective 1: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Enrollment Tracking
Objective 1: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	10% enrollment growth (credit hour production, # declared majors)
Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	Credit hour production 7/31/20 vs. 7/31/19: +6.3% # of Majors 7/31/20 vs. 7/31/19: +2.7%
Objective 1: Did your department meet this objective?	The department did not meet this objective.
Objective 1: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	The School was up significantly prior to the non-payment drop from a few days ago. While this was also true for the 2019 comparison, we expect our enrollment comparison will be strong compared to last year and we will have exceeded our goal of +10% by the mid-semester census. Please note: As Dean, I consistently set high enrollment growth goals and I'm not afraid to miss the target as long as we're showing growth.

Objective 2

Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	At least 50% of each upper-level course offering within the School of Education & Behavioral Sciences will have a "signature experience" or "note" built into it and in place by Fall 2020.
Objective 2: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Inventory of courses vs. # of defined signature experiences/notes.
Objective 2: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	At least 50% of upper-level courses (course-level) will have such experiences present.
Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	Unknown. This work was not completed this year due to the COVID-19 pandemic.
Objective 2: Did your department meet this objective?	The department did not meet this objective.
Objective 2: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	This work will continue into this coming academic year as it is a major medium-term focus of the School.

Objective 3

Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	The School of Education & Behavioral Sciences will spend Academic Year 2019-2020 exploring the creation of the Southeastern Journal of Social Justice and Equity (working title), an interdisciplinary scholarly journal – SEBS faculty will serve on the editorial and review board for this Journal. A timeline for implementation and initial steps will have been taken by July 2020.
Objective 3: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Presence of a timeline and progression of organizing activities.
Objective 3: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	Timeline/plan of steps completed by July 2020.
Objective 3: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	75% completed.
Objective 3: Did your department meet this objective?	The department met this objective.
Objective 3: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	We have made progress in contacting the various offices at MGA that will support the creation and launch of this Journal, including legal affairs, academic affairs, library services, the faculty and the President. Work will continue into the coming year.

Objective 4

Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	The School of Education & Behavioral Sciences will implement a quality assurance program for our online degree programs and courses. This evaluation and assessment will have a significant peer-review component and standardized rubrics will be created and vetted by SEBS faculty.
Objective 4: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Initiation and implementation of this assessment system for our online programs.
Objective 4: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	75% initiated/rollout.
Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	25%
Objective 4: Did your department meet this objective?	The department did not meet this objective.
Objective 4: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Our Online Program Coordinator has resigned. Additionally, the COVID-19 pandemic made this work more essential at the same time that it made the work impossible due to time/energy/resource reallocation. Work will continue into the coming academic year.

Future Plans

Please identify and detail three to four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples.1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department of X will provide training in ABC for at least 73 MGA faculty and staff.	1. 5% enrollment growth, Fall 2021 vs. Fall 2020 - credit hour production and # of majors. 2. Create and Launch "Southeastern Journal of Social Justice" 3. Implement quality assurance system for online programs offered by the School. 4. Complete inventory of signature experiences/notes in upper-level courses across the School - target 75%.
Based on this assessment, please share your thoughts on the current status and future direction of this department or area.	Our School is progressing nicely in terms of building a shared culture that emphasizes academic experiences, faculty care and concern for students and community/stakeholder engagement. Our enrollment picture is looking strong across our School's portfolio of curricular offerings. We also have smart, caring and hard-working leadership. The future is bright for our School, even as we face the uncertainty that is to come with the continuing COVID-19 pandemic.

Open Box for Additional Comments

Open Text Box For Assessment Comments:	Please note: Our School completed significant work related to a 5th goal for FY20: We engaged nearly 50 faculty across several months in developing and adopting a five-year strategic plan, as well as an Academic Mindset plan that is responsive to USG cross-institutional initatives.
If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.	Progress on several of our goals could not be maintained and/or brought to completion due to the reallocation of time, energy and other resources. This important work will continue, as noted above.