

# Georgia Academy

Office or Department of Academic Affairs

## Administrative Unit Assessment Report Information

**Year Reporting: FY21 (July 2020 – June 2021)**

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## Department Mission and Goals

**The mission and goals of the department should be consistent over a 5 year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long term goals (5 year range) for the department.**

6. What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.	The mission of the Georgia Academy is to engage and connect college-ready high school students through an elite residential academic program which promotes their development in a safe and nurturing environment.
7. What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.	Goals: 1) Increase enrollment by 50% in 3 years (by FY 24). 2) Increase awareness of the Ga Academy among Georgia high schools

## Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY21. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY22.

### Objective 1

8. Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Objective 1: The Georgia Academy will increase student enrollment 50% this year.
9. Objective 1: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Data provided by WAD reports. Enrollment data: 2021 - 6 2020 – 12 2019 – 21
10. Objective 1: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	Target 50% increase (from 12 to 18).
11. Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	0%
12. Objective 1: Did your department meet this objective?	The department did not meet this objective. Enrollment declined by 50%
13. Objective 1: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Recruiting efforts were hampered by Pandemic restrictions. Changes: Increase recruiting efforts by 1) partnering with Admissions in their recruiting events and 2) through HS visitations targeting science classes

## Objective 2

14. Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Objective 2: The Georgia Academy will improve student satisfaction with programs through improved student activities, leadership, and assistance and linkages to reach transfer Institution goals and scholarship opportunities as measured by our satisfaction survey.
15. Objective 2: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Due to the pandemic, a satisfaction survey was not conducted.
16. Objective 2: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	Target: 75% of students will indicate positive satisfaction on the survey.
17. Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	Survey was not conducted.
18. Objective 2: Did your department meet this objective?	The department did not meet this objective. (survey instrument was not performed)
19. Objective 2: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Satisfaction survey will be conducted in the coming year.

### Objective 3

20. Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Objective 3: The Georgia Academy program will increase student awareness of resources and tools available to assist them in maximizing academic success as measured through orientation sessions.
21. Objective 3: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	5 question Pre-test/post-test conducted at orientation and during the first week of classes. Administration of the exam did not occur since orientation was canceled due to the pandemic.
22. Objective 3: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	75% of students will show an improvement between pre-test and post-test scores.
23. Objective 3: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	No data was collected in this academic year since orientation was canceled due to the pandemic.
24. Objective 3: Did your department meet this objective?	No data was collected in this academic year since orientation was canceled due to the pandemic.
25. Objective 3: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	To ensure better compliance, a web portal will be developed to allow students to take the survey even if school is closed.

#### Objective 4

26. Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	The Georgia Academy will increase funding application completion rates.
27. Objective 4: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Data collected based on number of application forms submitted.
28. Objective 4: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	Ga Academy funding application completion rates will show 80% participation.
29. Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	95% of Ga Academy students completed the Ga Academy funding application.
30. Objective 4: Did your department meet this objective?	The department met this objective.
31. Objective 4: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Objective was met. Staff will continue to monitor form submission to ensure that the objective will be met for FY22

**Future Plans**

<p>32. Please identify and detail three to four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples. 1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department of X will provide training in ABC for at least 73 MGA faculty and staff.</p>	<p>1) Ga Academy enrollment will show a 10% Increase as determined by the WAD report.                  2) 75% of Georgia Academy students will indicate positive satisfaction with student activities, leadership, and assistance and linkages to reach transfer institution goals and scholarship opportunities as measured by the satisfaction survey.                  3) 75% of Georgia Academy students will indicate awareness of resources and tools available to assist them in maximizing academic success as measured through a 5 question pretest/posttest instrument.</p>
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**Open Box for Assessment Comments**

<p>33. Based on this assessment, please share your thoughts on the current status and future direction of this department or area. Use this space to summarize overall use of assessment results for continuous improvement and open text box for assessment comments:</p>	<p>Ga Academy is in a rebuilding stage. Through a careful study by the Ga Academy Champions Group in the summer of 2020, a list of recommendations were made to rebuild the Ga Academy. Recommendations that were implemented in the 2021 academic year include the following:                  1) Name a director to oversee the Academy.                  2) Form an MGA committee to help plan and support the activities of the Academy.                  3) Form an Academy Faculty Mentor Champions to support each Academy student                  4) Reduce cost. Beginning Fall 2021, Ga Academy students will be able to reduce their meal plan cost by participating in the commuter plan.</p> <p>The pandemic had a significant impact on recruitment since HS were closed and international travel was severely curtailed.</p>
<p>37. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.</p>	<p>The pandemic hindered recruitment efforts due to limited access to high schools and travel restrictions for international students. One student withdrew from the program due to COVID-19 concerns.</p>

**MGA's Strategic Plan**

<p>34. Based on your goals and objectives listed above please indicate their connection with MGA's Strategic Plan (<a href="https://www.mga.edu/about/docs/Strategic_Plan_Overall_DB.pdf">https://www.mga.edu/about/docs/Strategic_Plan_Overall_DB.pdf</a>) by checking all associated and relevant Imperatives / Strategies from the list below. (Check all the apply)</p>	<ul style="list-style-type: none"> <li>• Grow Enrollment with Purpose 1. Expand and enrich the face to face student experience</li> <li>• Own Student Success 3. Develop academic pipelines and expand degrees</li> <li>• Own Student Success 4. Expand student engagement and experiential learning</li> <li>• Build Shared Culture 7. Cultivate engagement with its local communities</li> </ul>
<p>35. Please indicate which of the following actions you have taken as a result of the 2020/2021 Assessment Cycle (Note: These actions are documented in reports, memos, emails, meeting minutes, or other directives within the reporting area) (Check all the apply)</p>	<ul style="list-style-type: none"> <li>• Disseminating/Discussing Assessment Results/Feedback to Appropriate Members of the Campus Community</li> <li>• Disseminating/Discussing Assessment Results/Feedback to Appropriate External Stakeholders</li> <li>• Faculty or Staff Support: Professional Development Activities, Trainings, Workshops, Technical Assistance</li> <li>• Process Changes: Improve, Expand, Refine, Enhance, Discontinue, etc Operational Processes</li> <li>• Request for Additional Financial or Human Resources</li> <li>• Customer Service Changes: Communication, Services, etc</li> <li>• Making Improvements to Teaching Approach, Course Design, Curriculum, Scheduling, other</li> </ul>

	<ul style="list-style-type: none"> <li>• Evaluating and/or Revising the Reporting Lines Internal Assessment Processes</li> </ul>
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**Other**

<p>36. Please indicate (if appropriate) any local, state, or national initiatives (academic or otherwise) that are influential in the operations, or goals, and objectives of your unit. (Complete College Georgia, USG High Impact Practice Initiative, LEAP, USG Momentum Year, Low-Cost No-Cost Books, etc)</p>	
<p>38. Mindset Update (Academic Deans ONLY) Please provide an update on the implementation of your school based mindset plan/strategy. Include any adjustments to metrics for the AY20/21 as well as outcomes associated with your appraisal of your schools activities.</p>	