Office of the Dean of Computing

Office or Department of Academic Affairs

Administrative Unit Assessment Report Information

Year Reporting: FY21 (July 2020 – June 2021)

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Department Mission and Goals

The mission and goals of the department should be consistent over a 5 year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long term goals (5 year range) for the department.

department/area? Your mission should explainedwhy the department/area exists and who itcaserves.cagrscinerarsc	The mission of the School of Computing is to educate students in ways that lead to fulfilling careers and enhance the economic vitality of Central Georgia. The School provides its graduates with the analytical and problem- solving skills required to excel within an ncreasingly interconnected and changing global environment. The School pursues this mission as an educational leader in teaching excellence, scholarship, professional service, and community putreach.
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7. What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.	Design and Develop an undergrad degree program in Tech Entrepreneurship and management Increase scholarly activities/production among faculty Increase enrollment with purpose for both undergrad and graduate programs To continue to strengthen the School's Center for Software Innovation (CFSI)
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Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY21. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY22.

Objective 1

8. Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Design and Develop an undergrad degree program in Tech Entrepreneurship and management
9. Objective 1: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Faculty time and effort. The IT undergraduate curriculum committees developed and approved the program. Next, the IT faculty approved the program. Approvals obtained from the AA committee and the Senate. The final approval to begin offering the program will come from USG.
10. Objective 1: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	Target outcome is to design and develop an this program with 100% participation from the faculty, the AA committee, the Senate, and the USG.
11. Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	The objective to design and develop the program was 100% attained. Notes: Upon USG approval the program will be offered. Our target outcome set to 5 students in the first year.
12. Objective 1: Did your department meet this objective?	The department met this objective.
13. Objective 1: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Expanding programs are a part of the School's Strategy. New programs increase our ability to provide degree programs to a wider audience. There are no anticipated changes that will be made to the program for next year.

Objective 2

14. Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Increase the total scholarly publications in refereed journals and presentations in national & international conferences by 25%
15. Objective 2: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Number of participants and total number of publications and presentations.
16. Objective 2: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	Target outcome set – Participation of at least 25% of total Faculty with a total of 8 refereed journals papers and 9 conference presentations.
17. Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	100% A total of 8 refereed journals papers and 9 conference presentations.in national & international conferences made by over 60% of faculty.
18. Objective 2: Did your department meet this objective?	The department met this objective.
19. Objective 2: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Most faculty members are comfortable in doing scholarly activities and understand the importance of research and scholarly activities in the academic community.

Objective 3

20. Objective 3: What was this department's third objective for this fiscal year? Objectives should be	Increase enrollment with purpose for both undergrad and graduate programs
specific, measurable, and achievable within one	
year.	
21. Objective 3: Detail how your department	Data from the IR office.
measured this objective? (Survey, budget	
number, number of participants, jobs completed,	
measurable time and/or effort)	
22. Objective 3: What was your target outcome	Target outcome: increase enrollment by 3%
for this objective? (1.e. 80% participation, 5%	
enrollment growth, 7% change in engagement)	
23. Objective 3: At what level did the	Enrollment date indicate approximately 4 %
department/area achieve on this objective? (This	increase from the previous year
should be a number, i.e. 82%, 6%, 345 attendees,	
75% engagement)	
24. Objective 3: Did your department meet this	The department met this objective.
objective?	
25. Objective 3: What did your department learn	Growing enrollment with purpose is crucial to
from working toward this objective? What	maintaining a healthy academic operation. The
changes will you make based on this effort next	School will continue to find innovative
year?	approaches to growing enrollment, i.e.,
	partnership, advertising, maintaining continuous
	relationship with the community, business,
	industry, and Robins Air Force Base.

Objective 4

26. Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	To continue to strengthen the School's Center for Software Innovation (CFSI)
27. Objective 4: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Partnered with the community/business/AFB and solicited 4 software challenges and to provide solutions for these challenges.
28. Objective 4: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	100% participation from the community/business/AFB. 100% solution to all 3 challenges by December 2022.
29. Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	100% participation from the community/business/AFB Achieved. Challenge 1: On-going Challenge 2: On-going Challenge 3: On-going Challenge 4: On-going
30. Objective 4: Did your department meet this objective?	The department met this objective.
31. Objective 4: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Building on the resources within the School of Computing, The Center for Software Innovation (CSI) at Middle Georgia State University (MGA) has applied the mission of the University by identifying and completing software development and enhancement projects that have the express purpose of elevating Middle Georgia companies, nonprofits, startups, Robins Air Force Base (RAFB), and other parties interested in building businesses or organizations that will be benefit Middle Georgia.

Future Plans

32. Please identify and detail three to four	Grow enrollment with purpose for undergrad and
measurable objectives for the next fiscal year. In	graduate programs by 2%.
listing the objectives, please use the format	Increase partnership via our CFSI by 3%
shown in these examples.1) The Department of X	Continue to engaging faculty in scholarly
will improve services levels by 5% as measured by	activities to increase research and scholarly
our satisfaction survey. 2) The department of X	output by 5%
will provide training in ABC for at least 73 MGA	
faculty and staff.	

Open Box for Assessment Comments

33. Based on this assessment, please share your thoughts on the current status and future direction of this department or area. Use this space to summarize overall use of assessment results for continuous improvement and open text box for assessment comments:	The School of Computing is on the right direction with the right attitude. We understand our mission and will continue to be educational leaders in teaching excellence, scholarship, professional service, and community outreach.
37. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.	

MGA's Strategic Plan

34. Based on your goals and objectives listed above please indicate their connection with MGA's Strategic Plan (https://www.mga.edu/about/docs/Strategic_Plan_Overall_DB.pdf) by checking all associated and relevant Imperatives / Strategies from the list below. (Check all the apply)	Grow Enrollment with Purpose 2. Expand and enrich online instruction into new markets, Own Student Success 3. Develop academic pipelines and expand degrees, Build Shared Culture 5. Attract talent and enhance employee development and recognition, Build Shared Culture 7. Cultivate engagement with its local communities
35. Please indicate which of the following actions you have taken as a result of the 2020/2021 Assessment Cycle (Note: These actions are documented in reports, memos, emails, meeting minutes, or other directives within the reporting area) (Check all the apply)	Disseminating/Discussing Assessment Results/Feedback to Appropriate Members of the Campus Community, Disseminating/Discussing Assessment Results/Feedback to Appropriate External Stakeholders, Faculty or Staff Support: Professional Development Activities, Trainings, Workshops, Technical Assistance, Process Changes: Improve, Expand, Refine, Enhance, Discontinue, etc. Operational Processes, Making Improvements to Teaching Approach, Course Design, Curriculum, Scheduling, other

Other

36. Please indicate (if appropriate) any local, state, or national initiatives (academic or otherwise) that are influential in the operations, or goals, and objectives of your unit. (Complete College Georgia, USG High Impact Practice Initiative, LEAP, USG Momentum Year, Low-Cost No-Cost Books, etc)	
38. Mindset Update (Academic Deans ONLY) Please provide an update on the implementation of your school based mindset plan/strategy. Include any adjustments to metrics for the AY20/21 as well as outcomes associated with your appraisal of your schools activities.	Continued with the Academic Mindset Statements regarding academic mindset appear every course syllabus