

Office of the Dean of Health & Natural Sciences

Office or Department of Academic Affairs

Administrative Unit Assessment Report Information

Year Reporting: FY21 (July 2020 – June 2021)

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Department Mission and Goals

The mission and goals of the department should be consistent over a 5 year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long term goals (5 year range) for the department.

6. What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.	To deliver quality curricula and programs which incorporate evidence-based practice and real-life application which prepare students to be competent professional and leaders within our community and beyond.
7. What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.	<ol style="list-style-type: none">1. Offer benchmarked curricula that support the workforce needs of the healthcare and scientific industry while meeting national accreditation standards.2. Attract and retain academically qualified students into our affordable, accessible, and challenging degree programs and produce competent graduates prepared to assume entry level positions in a dynamic healthcare or scientific-related environment.3. Recruit and maintain a full roster of credentialed faculty members who teach high quality courses in our curricula.

Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY21. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY22.

Objective 1

8. Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	One-hundred percent of the clinical programs in the School of Health Sciences will remain in compliance with national accreditation standards. This objective applies to the nursing (Accreditation Commission for Education in Nursing - ACEN), occupational therapy assistant (Accreditation Council for Occupational Therapy Education – ACOTE), and respiratory therapy (Commission on Accreditation for Respiratory Care - CoARC) programs.
9. Objective 1: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	<p>Nursing – According to the Georgia Board of Nursing and ACEN, our nursing programs remain in compliance with all standards and expectations for program operation to include NCLEX pass rate of at least 80% or above for all new graduates. The next ACEN program accreditation review will occur Fall 2027.</p> <p>Occupational Therapy Assistant - According to ACOTE, our OTA program remains in compliance with national program accreditation standards. The next accreditation program review will occur during the 2023 – 2024 school year.</p> <p>Respiratory Therapy - According to CoARC, our respiratory therapy program remains in compliance with national program accreditation standards. The next program accreditation review will occur March 2026.</p>
10. Objective 1: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	One-hundred percent of all clinical programs will maintain their established national standards for program accreditation.
11. Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	All departments achieved this objective.
12. Objective 1: Did your department meet this objective?	The department met this objective.

<p>13. Objective 1: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</p>	<p>Continue efforts to ensure compliance is met; this is vital to the current existence and future growth of our clinical programs. No changes will be made to current efforts. Annual reports are required to ensure compliance and all standards are met.</p>
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Objective 2

<p>14. Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</p>	<p>Meet or exceed state and national pass rates on health professions certification and registry examinations.</p>
<p>15. Objective 2: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</p>	<p>Percentage of students who passed national certification or licensure examinations.</p>
<p>16. Objective 2: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)</p>	<p>80% or higher pass rate</p>
<p>17. Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</p>	<p>Our recent graduates either met or exceeded the state or national averages. See details below:</p> <p>For the year 2020, MGA NCLEX pass rate was 87.67% for the ASN program (National pass rate was 86.57%; Georgia pass rate of 89.09%). *Note: Many institutions that offer nursing programs noticed a decline in NCLEX pass rates. This was potentially due to the COVID-19 pandemic.</p> <p>Associate in Nursing MGA ASN NCLEX Pass Rate 2017 – 95% (National - 87.11%; Georgia - 90.38%) MGA ASN NCLEX Pass Rate 2018 – 93.02% (National – 88.29%; Georgia – 89.55%) MGA ASN NCLEX Pass Rate 2019 – 94.83% (National – 88.18%; Georgia – 90.85%)</p> <p>For the year 2020, MGA NCLEX pass rate was 83.83% for the BSN program (National pass rate was 90.29%; Georgia pass rate was 89.02%). *Note: Many institutions that offer nursing programs noticed a decline in NCLEX pass rates. This was potentially due to the COVID-19 pandemic.</p> <p>Bachelor of Science in Nursing MGA BSN NCLEX Pass Rate 2017 – 88.17% (National – 90.04%; Georgia – 90.52%) MGA BSN NCLEX Pass Rate 2018 – 91.89% (National – 91.57%; Georgia – 90.55%) MGA BSN NCLEX Pass Rate 2019 – 89.44% (National – 91.22%; Georgia – 91.10%)</p> <p>Associate of Occupational Therapy Assistant</p>

	<p>Due to the COVID-19 pandemic, none of our recent graduates took the National Board for Certification in Occupational Therapy (NBCOT) examination in order to become certified OTAs during this reporting period.</p> <p>Bachelor of Science in Respiratory Therapy MGA BSRT Pass Rate Low Cut 2018 – 100% (National Pass Rate 79%) MGA BSRT Pass Rate Low Cut 2019 – 94.1% (National Pass Rate 76.8%) MGA BSRT Pass Rate Low Cut 2020 – 100% (National Pass Rate 80.5%) MGA BSRT Pass Rate Low Cut 2021 – 100% *Note: Passage of the low cut exam is required to become Certified Respiratory Therapists</p> <p>MGA BSRT Pass Rate High Cut 2018 – 100% (National Pass Rate 69.2%) MGA BSRT Pass Rate High Cut 2019 – 94.1% (National Pass Rate 66.1%) MGA BSRT Pass Rate High Cut 2020 – 100% (National Pass Rate 71.5%) MGA BSRT Pass Rate High Cut 2021 – 100% *Note: Passage of the high cut exam is required to become Registered Respiratory Therapists.</p>
<p>18. Objective 2: Did your department meet this objective?</p>	<p>The department met this objective.</p>
<p>19. Objective 2: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</p>	<p>The on-going need for:</p> <ul style="list-style-type: none"> •early intervention for students enrolled in our clinical programs. •active course/ academic advisement in all programs. •adjustment to nursing program admission criteria based upon correlational data. •continuous NBCOT exam preparation class for the OTA program.

Objective 3

20. Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Increase Enrollment and graduation rates of our students by 12%.
21. Objective 3: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Observe data relevant to enrollment and graduation rates of our students via Banner and the Dashboard information from the Office of Institutional Research.
22. Objective 3: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	Increase enrollment by 12% in all majors. Increase graduation rates for all majors by 12%.
23. Objective 3: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	<p>Fall 2017 - School of Health Sciences - 976 enrolled Fall 2018 - School of Health Sciences - 1702 enrolled Fall 2019 - School of Health & Natural Sciences - 2243 enrolled Fall 2020 - School of Health & Natural Sciences - 2254 enrolled (Objective Not Met)</p> <p>Fall 2017 - School of Health Sciences - 74 GRADUATED Fall 2018 - School of Health Sciences - 104 GRADUATED Fall 2019 - School of Health & Natural Sciences - 140 GRADUATED Fall 2020 - School of Health & Natural Science - 141 GRADUATED (Objective Not Met)</p>
24. Objective 3: Did your department meet this objective?	The department did not meet this objective.
25. Objective 3: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	The decrease in enrollment and graduation rates were potentially due to the impact of the COVID-19 pandemic in 2020.

Objective 4

26. Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	There is no 4th objective at this time.
27. Objective 4: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	not applicable
28. Objective 4: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	not applicable
29. Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	not applicable
30. Objective 4: Did your department meet this objective?	The department met this objective.
31. Objective 4: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	not applicable

Future Plans

32. Please identify and detail three to four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples.1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department of X will provide training in ABC for at least 73 MGA faculty and staff.	<ol style="list-style-type: none"> 1. The Department of Natural Sciences will increase enrollment in the Biology majors program by 12%. 2. The Department of Natural Sciences will increase graduation rates in the Biology major by 12% 3. The Department of Rehabilitation Science will increase enrollment by 12%. 4. The Department of Nursing will increase enrollment in the RN to BSN program by 12% 5. The Department of Nursing will increase enrollment in the MSN program by 12%. 6. The Department of Respiratory Therapy will increase enrollment in the Entry Level program by 12%.
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Open Box for Assessment Comments

<p>33. Based on this assessment, please share your thoughts on the current status and future direction of this department or area. Use this space to summarize overall use of assessment results for continuous improvement and open text box for assessment comments:</p>	<p>All departments housed within the School of Health and Natural Sciences are positioned for growth and need to plan for the following:</p> <ul style="list-style-type: none">•Increased instructional space and state-of-the-art laboratory space on the Dublin campus within the next 5 years to accommodate more enrollment growth.•Additional full-time faculty to support the nursing, rehabilitation science and natural science departments
<p>37. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.</p>	<p>Due to the COVID-19 pandemic, ventilators from our respiratory therapy department were taken by GEMA to assist in patient healthcare efforts throughout the state of Georgia. This impacted instructional efforts for our students. In addition, for all clinical programs, our regularly scheduled access to hospitals and other health care settings were impacted and students were no longer allowed in the facilities to complete required academic clinical work. This caused a delay in meeting curricular requirements; hence eligibility for graduation within the originally scheduled timeframe.</p>

MGA's Strategic Plan

<p>34. Based on your goals and objectives listed above please indicate their connection with MGA's Strategic Plan (https://www.mga.edu/about/docs/Strategic_Plan_Overall_DB.pdf) by checking all associated and relevant Imperatives / Strategies from the list below. (Check all the apply)</p>	<p>Grow Enrollment with Purpose 1. Expand and enrich the face to face student experience, Own Student Success 3. Develop academic pipelines and expand degrees, Own Student Success 4. Expand student engagement and experiential learning, Build Shared Culture 5. Attract talent and enhance employee development and recognition, Build Shared Culture 6. Sustain financial health through resourceful fiscal management, Build Shared Culture 7. Cultivate engagement with its local communities</p>
<p>35. Please indicate which of the following actions you have taken as a result of the 2020/2021 Assessment Cycle (Note: These actions are documented in reports, memos, emails, meeting minutes, or other directives within the reporting area) (Check all the apply)</p>	<p>Disseminating/Discussing Assessment Results/Feedback to Appropriate Members of the Campus Community, Disseminating/Discussing Assessment Results/Feedback to Appropriate External Stakeholders, Faculty or Staff Support: Professional Development Activities, Trainings, Workshops, Technical Assistance, Request for Additional Financial or Human Resources, Making Improvements to Teaching Approach, Course Design, Curriculum, Scheduling, other</p>

Other

<p>36. Please indicate (if appropriate) any local, state, or national initiatives (academic or otherwise) that are influential in the operations, or goals, and objectives of your unit. (Complete College Georgia, USG High Impact Practice Initiative, LEAP, USG Momentum Year, Low-Cost No-Cost Books, etc)</p>	<ul style="list-style-type: none">•Low-Cost No-Cost Books•USG High Impact Practice Initiative•USG Momentum Year
<p>38. Mindset Update (Academic Deans ONLY) Please provide an update on the implementation of your school based mindset plan/strategy. Include any adjustments to metrics for the AY20/21 as well as outcomes associated with your appraisal of your schools activities.</p>	<p>A Mindset Training Module has been uploaded into the D2L online platform and is required for all faculty and staff. Department Chairs and Assistant Chairs have participated in the Mindset training offered by the USG during the Momentum Summit this past S</p>