# Student Life

Office or Department of Student Affairs

### Administrative Unit Assessment Report Information

### Year Reporting: FY21 (July 2020 – June 2021)

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#### **Department Mission and Goals**

The mission and goals of the department should be consistent over a 5 year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long term goals (5 year range) for the department.

6. What is the mission statement for this	The Office of Student Life supports the mission of
department/area? Your mission should explain	Student Affairs and the College by offering high
why the department/area exists and who it	quality programming that enhances student
serves.	growth.

7. What are the goals for this department? These	-Increase the number of fraternities and
should be the "big things" the department/area	sororities at MGA Establish an official council of
intends to accomplish within 5 years.	presidents that is completely student led to unite
	clubs and organizations and better streamline
	communication among them Establish a
	commuter lounge on each of our campuses that
	has resources to benefit our commuter
	populations.

#### Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY21. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY22.

#### **Objective 1**

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# **Objective 2**

14. Objective 2: What was this department's	At least 80% of students surveyed will express
second objective for this fiscal year? Objectives	that student life programming will have met or
should be specific, measurable, and achievable	exceeded their expectations for 2020-2021
within one year.	academic year.
15. Objective 2: Detail how your department	Survey
measured this objective? (Survey, budget	
number, number of participants, jobs completed,	
measurable time and/or effort)	
16. Objective 2: What was your target outcome	80% of students will say that student life met or
for this objective? (1.e. 80% participation, 5%	exceeded their expectations with programming.
enrollment growth, 7% change in engagement)	
17. Objective 2: At what level did the	67.8% stated that student life met or exceeded
department/area achieve on this objective? (This	their expectations for the academic year.
should be a number, i.e. 82%, 6%, 345 attendees,	
75% engagement)	
18. Objective 2: Did your department meet this	The department did not meet this objective.
objective?	
19. Objective 2: What did your department learn	This year was challenging for us programming
from working toward this objective? What	due to the pandemic. On the same satisfaction
changes will you make based on this effort next	survey, over 52% of the respondents stated that
year?	they did not attend any student life events so
	their dissatisfaction was not based off of their
	experience at the actual event. We are not sure if
	their lack of satisfaction/attendance is due to the
	pandemic or due to their lack of interest in the
	events. Also, our in-person events were changed
	drastically and we had to require students to
	wear masks and to social distance, so their
	experience could have definitely been affected as
	a result.
	Hopefully next academic year we will meet our
	goal of 80% satisfaction because we have plans of
	going back to our traditional programming model
	and the students' experiences should be a bit
	better.

# **Objective 3**

<ul> <li>20. Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</li> <li>21. Objective 3: Detail how your department</li> </ul>	The Department of Student Life will provide leadership training for 100% of the advisors and presidents of registered student organizations for the 2020-21 academic year. Number of participants
measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	
22. Objective 3: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	100% participation
23. Objective 3: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	We achieved this goal at 100% participation.
24. Objective 3: Did your department meet this objective?	The department met this objective.
25. Objective 3: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	We learned that we needed to require organizations to attend leadership training before they can successfully be registered. In the past, we registered organizations and tried to require them to attend training afterwards and we were not successful. The fact that training is tied to their registration encouraged them all to attend training, so we will continue the same methods.

# **Objective 4**

26. Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	N/A
27. Objective 4: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	N/A
28. Objective 4: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	N/A
29. Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	N/A
30. Objective 4: Did your department meet this objective?	The department met this objective.
31. Objective 4: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	N/A

### Future Plans

32. Please identify and detail three to four	The Department of Student Life will add at least
measurable objectives for the next fiscal year. In	one new fraternity or sorority for the 2021-22
listing the objectives, please use the format	academic year. At least 80% of students surveyed
shown in these examples.1) The Department of X	will express that student life programming will
will improve services levels by 5% as measured by	have met or exceeded their expectations for
our satisfaction survey. 2) The department of X	2021-2022 academic year. The Department of
will provide training in ABC for at least 73 MGA	Student Life will provide leadership training for
faculty and staff.	100% of the advisors and presidents of registered
	student organizations for the 2021-22 academic
	year.

# **Open Box for Assessment Comments**

33. Based on this assessment, please share your thoughts on the current status and future direction of this department or area. Use this space to summarize overall use of assessment results for continuous improvement and open text box for assessment comments:	This year was a challenging year for our department because a lot of the things we do and the goals we set are greatly affected by human interaction. Given that COVID was a huge barrier, it presented natural challenges for us. I think given the situation, we did a great job of adjusting and providing opportunities for our students to engage outside of the classroom. I specifically wrote the same objectives because I wanted to compare the data from this year with the data from next year to see if we could meet these objectives.
37. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.	This year was a challenging year for our department because a lot of the things we do and the goals we set are greatly affected by human interaction. Given that COVID was a huge barrier, it presented natural challenges for us. I think given the situation, we did a great job of adjusting and providing opportunities for our students to engage outside of the classroom.

### MGA's Strategic Plan

34. Based on your goals and objectives listed above please indicate	Own Student Success 4. Expand
their connection with MGA's Strategic Plan	student engagement and
(https://www.mga.edu/about/docs/Strategic_Plan_Overall_DB.pdf)	experiential learning, Build
by checking all associated and relevant Imperatives / Strategies	Shared Culture
from the list below. (Check all the apply)	7. Cultivate engagement with
	its local communities
35. Please indicate which of the following actions you have taken as	Disseminating/Discussing
a result of the 2020/2021 Assessment Cycle (Note: These actions	Assessment Results/Feedback
are documented in reports, memos, emails, meeting minutes, or	to Appropriate Members of the
other directives within the reporting area) (Check all the apply)	Campus Community, Faculty or
	Staff Support: Professional
	Development Activities,
	Trainings, Workshops,
	Technical Assistance, Process
	Changes: Improve, Expand,
	Refine, Enhance, Discontinue,
	etc. Operational Processes

### Other

36. Please indicate (if appropriate) any local,	USG Momentum Year
state, or national initiatives (academic or	
otherwise) that are influential in the operations,	
or goals, and objectives of your unit. (Complete	
College Georgia, USG High Impact Practice	
Initiative, LEAP, USG Momentum Year, Low-Cost	
No-Cost Books, etc)	
38. Mindset Update (Academic Deans ONLY)	
Please provide an update on the implementation	
of your school based mindset plan/strategy.	
Include any adjustments to metrics for the	
AY20/21 as well as outcomes associated with	
your appraisal of your schools activities.	