Department of History

Division of the University: Academic Affairs

Administrative Unit Assessment Year Reporting: FY22 (July 2021 – June 2022)

Department and Assessment Report Information Prepared on: 6/1/2022 3:39:42 PM

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Department Mission and Goals. The mission and goals of the department should be consistent over a 5-year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long-term goals (5-year range) for the department.

6. What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.	The Department of History mentors students pursuing the study of History at the baccalaureate degree level. The History program at Middle Georgia State University prepare students to meet the growing demand for research and analytical skills in Central Georgia and beyond.

7. What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.	-Increase enrollment -Decrease credit hours at graduation -Decrease DWF rates -Improve graduation retention rate

Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY22. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY23.

Objective 1

8. Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Maintain and/or increase enrollment in the History BA program.
9. Objective 1: Detail specifically how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Count of enrolled History BA students
10. Objective 1: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	1% enrollment growth (Fall to Fall)
11. Objective 1: Provide details for your target performance level established (i.e., accreditation requirement, past performance data, peer program review, etc.)	past performance data
12. Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e., 82%, 6%, 345 attendees, 75% engagement)	Fall 2020: 101 Fall 2021: 108 7% increase (Fall to Fall)
13. Objective 1: Did your department meet this objective?	The department exceeded this objective.
14. Objective 1: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	We will continue to promote career-focused concentrations in the History BA and undertake targeted advertising of the degree programs.

Objective 2

15. Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Improve timely graduation in the History BA program.
16. Objective 2: Detail specifically how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Credit hours at graduation(Fall to Fall)
17. Objective 2: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	1% decrease in number of credit hours at graduation
18. Objective 2: Provide details for your target performance level established (i.e., accreditation requirement, past performance data, peer program review, etc.)	past performance data
19. Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e., 82%, 6%, 345 attendees, 75% engagement)	Fall 2020: 134.89 credit hours Fall 2021: 126 credit hours 6.6% decrease
20. Objective 2: Did your department meet this objective?	The department met this objective.
21. Objective 2: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Effective academic advising and communication with students is essential to reducing credit hours and graduation. We plan to continue conducting training of faculty advisors and provide information and workshops to educate students on My Degree and program requirements.

Objective 3

22. Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Improve student success across all History courses
23. Objective 3: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	DWF rates (Fall to Fall)
24. Objective 3: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	1% decrease in DWF rates across all History courses
25. Objective 4: Provide details for your target performance level established (i.e., accreditation requirement, past performance data, peer program review, etc.)	past performance data
26. Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e., 82%, 6%, 345 attendees, 75% engagement)	Fall 2020: 33.31% Fall 2021: 25.25% 8 percentage point decrease
27. Objective 2: Did your department meet this objective?	The department exceeded this objective.
28. Objective 2: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	In order to continue improving DWF rates, the department will make further efforts to make faculty aware of their individual rates. The department will also continue conducting a series of "best practices" round-tables for faculty to discuss and analyze pedagogical approaches.

Objective 4

29. Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Improve student retention in the History BA program.
30. Objective 4: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Retention rate of History majors (Fall to Fall)
31. Objective 4: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	1% increase in retention rate
32. Objective 4: Provide details for your target performance level established (i.e., accreditation requirement, past performance data, peer program review, etc.)	past performance data
33. Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e., 82%, 6%, 345 attendees, 75% engagement)	Fall 2020: 73% Fall 2021: 74% 1 percentage point increase
34. Objective 4: Did your department meet this objective?	The department met this objective.
35. Objective 4: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	We plan to continue this positive trend through more effective communication with students, more efficient scheduling, and enhanced advising.

Future Plans

36. Please identify and detail three to four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples.1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department of X will provide training in ABC for at least 73 MGA faculty and staff.	1)The Department of History will improve its enrollment by 1% as measured by a count of enrolled History BA students. 2)The Department of History will improve its efficiency in graduating students by 1% as measured by total credit hours at graduation. 3)The Department of History will improve its student success rate by 1% as measured by DWF rates in courses associated with the History BA program. 4)The Department of History will increase retention in the History BA program as measured by its retention rate.

Open Box for Assessment Comments

37. In this field, please document the overall use of assessment results for continuous improvement of this department area (consider the past, present, and future and specifically address these in your narrative).	In general, the department has seen positive growth. There are, however, opportunities for improvement in graduation rates and progression. The implementation of initiatives in the past year have yielded positive results, and those efforts should be continued and enhanced. The addition of the Public History concentration and a program coordinator for the Secondary Education concentration should assist in achieving further success. With significant growth in the secondary education concentration this past year (22.6%), we will plan, in the coming year, for the Coordinator to target this population in terms of improving progression by 1% (as measured by credit hours at graduation). This will be accomplished by holding a Fall and Spring meeting with the majors to help them ensure they are on track for applying in a timely manner to the Secondary Ed program in the School of Education and progressing through the program efficiently.
38. Optional Open Text Box for Assessment Comments:	

42. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.	

MGA's Strategic Plan

39. Based on your goals and objectives listed above please indicate their connection with MGA's Strategic Plan (https://www.mga.edu/about/docs/Strategic_Plan_Overall_DB.pdf) by checking all associated and relevant Imperatives / Strategies from the list below. (Check all the apply)	Grow Enrollment with Purpose 1. Expand and enrich the face to face student experience, Grow Enrollment with Purpose 2. Expand and enrich online instruction into new markets, Own Student Success 3. Develop academic pipelines and expand degrees, Own Student Success 4. Expand student engagement and experiential learning
40. Please indicate which of the following actions you have taken because of the 2021/2022 Assessment Cycle (Note: These actions are documented in reports, memos, emails, meeting minutes, or other directives within the reporting area) (Check all the apply)	Disseminating/Discussing Assessment Results/Feedback to Appropriate Members of the Campus Community, Faculty or Staff Support: Professional Development Activities, Trainings, Workshops, Technical Assistance, Process Changes: Improve, Expand, Refine, Enhance, Discontinue, etc. Operational Processes, Making Improvements to Teaching Approach, Course Design, Curriculum, Scheduling, other, Evaluating and/or Revising the Reporting Lines Internal Assessment Processes

Other

41. Please indicate (if appropriate) any local, state, or national initiatives (academic or otherwise) that are influential in the operations, or goals, and objectives of your unit. (Complete College Georgia, USG High Impact Practice Initiative, LEAP, USG Momentum Year, Low-Cost No-Cost Books, etc.)	
43. Mindset Update (Academic Deans ONLY)	