

Office of the Dean of Education & Behavioral Sciences

Division of the University: Academic Affairs

Administrative Unit Assessment Year Reporting: FY22 (July 2021 – June 2022)

Department and Assessment Report Information Prepared on: 8/7/2022 4:13:47 PM

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Department Mission and Goals. The mission and goals of the department should be consistent over a 5-year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long-term goals (5-year range) for the department.

<p>6. What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.</p>	<p>The School is a dynamic academic community that brings faculty, students, and community stakeholders together to inspire and empower the next generation of professionals, practitioners, and scholars.</p>
<p>7. What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.</p>	<p>1. Rigorous academic programming - four new graduate degrees by Fall 2022 (Criminal Justice, Education x2, Social Work, and/or M.A. in Psychology); new "completion degree" - B.S. in IDS; new B.S. in Sociology; participate in MGA Direct - at least two programs (Psychology and Criminal Justice). ALL graduates of the School will have at least ONE "signature experience" (undergraduate research, service learning, internship, peer mentoring, etc.) by graduation. 2. Disciplinary, interdisciplinary and applied scholarship - at least five publications co-authored by faculty from two or more disciplines by 2022; found and launch a scholarly journal focused on interdisciplinary research and perspectives in social justice – Southeastern Journal of Social Justice and Equity (tentative/working title); CARE center generating more than \$250,000 annual revenue by 2022 with 5 faculty as associate members (revenue estimate revised down, July 2019); Complete launch and rollout of MGRACE - Middle Georgia</p>

	<p>Regional Aging Center of Excellence; emphasis on school social work, school psychology, and an interdisciplinary approach to drug and alcohol or other area of counseling in faculty collaborations/applied scholarship (revised topic/area, July 2019). 3. Innovative partnerships - with at least five school districts in our service area, including our innovative Interns as Teachers program, buildout and maturing of pre-college academic pipelines in education, criminal justice and psychology. Social Work faculty to collaborate and take a lead role in the MaconAIM social services collaborative in Macon-Bibb. Continue School's involvement with and work on Macon-Bibb/AARP/WHO Age-Friendly Initiative. CARE center partnering with multiple service agencies in region to work on identified problems. MGA Thrive Summit follow-up and continuance – partnering with sister institutions of higher education to advance the Middle Georgia region. 4. Community engagement - THE regional community resource center for drug/alcohol counseling training, research on successful aging, teacher preparation, social work education, civic engagement/participation and homeschool resource center. The MGA Thrive Summit, CARE and MGRACE centers each has a significant outreach/community engagement focus; Southeastern Journal of Social Justice has regional presence/impact.</p>
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Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY22. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY23.

Objective 1

8. Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	5% overall enrollment growth for our School's programs.
9. Objective 1: Detail specifically how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Enrollment tracking; Fall 2022 vs. Fall 2021 (year-over-year as of 7/28/22) - # of majors and credit hour production.
10. Objective 1: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)	5% increase in # of declared majors; 5% increase in credit hour production.
11. Objective 1: Provide details for your target performance level established (i.e., accreditation requirement, past performance data, peer program review, etc.)	Reasonable/moderate enrollment growth target - 5% is also sustainable long-term.
12. Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e., 82%, 6%, 345 attendees, 75% engagement)	Comparing 7/28/2022 data (the most recent available) year-ago data reveals the following: a 4.1% increase in # of majors enrolled in SEBS for Fall 2022 (vs. Fall 2021); a 6.5% increase in overall credit hour production for SEBS for Fall 2022 (vs. Fall 2021).
13. Objective 1: Did your department meet this objective?	The department met this objective.
14. Objective 1: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	We will call a 4.1% increase in majors count a success for SEBS, in light of nearly flat enrollment for MGA overall at this point in the enrollment cycle. We exceeded the objective in terms of credit hour production, meaning enrolled students are taking slightly more credits during the semester than they were a year ago. We will continue to build and maintain rigorous, relevant and vibrant academic programming and market the programs as such in order to sustain this enrollment growth.

Objective 2

<p>15. Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</p>	<p>Focus on getting at least 10% of our declared majors to adopt a minor or certificate add-on</p>
<p>16. Objective 2: Detail specifically how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</p>	<p>Enrollment tracking/data provided by OIR</p>
<p>17. Objective 2: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)</p>	<p>10%</p>
<p>18. Objective 2: Provide details for your target performance level established (i.e., accreditation requirement, past performance data, peer program review, etc.)</p>	<p>Seems like a reasonable starting point for this new initiative/objective.</p>
<p>19. Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e., 82%, 6%, 345 attendees, 75% engagement)</p>	<p>6.5% of students enrolled in SEBS have declared a minor. Please note: The Spring 2022 enrollment data show 3.5% of all students MGA-wide have selected a minor, so our School is nearly double the University average.</p>
<p>20. Objective 2: Did your department meet this objective?</p>	<p>The department did not meet this objective.</p>
<p>21. Objective 2: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</p>	<p>Based on our work on this initiative, OIR added two variables to the daily enrollment reports (093c). We consider this work pioneering in this regard and are pleased with getting this baseline measure of the number of our students who have declared a minor. With a wide breadth of minor options offered by our School, we will continue to market through communications and advising practices the benefit of choosing a minor to go along with a major program of study. We will set our objective at 15% for next AY.</p>

Objective 3

22. Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Rollout of quality assurance program for all online courses.
23. Objective 3: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	100% participation of faculty involved in this pilot. Completion of assigned task.
24. Objective 3: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)	100% of online faculty will complete a peer evaluation program for at least one of their online courses using our School's custom rubric (developed in a previous assessment cycle).
25. Objective 4: Provide details for your target performance level established (i.e., accreditation requirement, past performance data, peer program review, etc.)	Participation was expected, encouraged and monitored of all online faculty.
26. Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e., 82%, 6%, 345 attendees, 75% engagement)	100% of online faculty participated in this rollout.
27. Objective 2: Did your department meet this objective?	The department met this objective.
28. Objective 2: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	This was a highly successful initiative and it showcased the great teamwork and goodwill that exists among our School's faculty. The Dean received much positive feedback (both solicited and unsolicited) about the peer review process that was put in place - we will continue this initiative moving forward.

Objective 4

<p>29. Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</p>	<p>Completion of signature experience inventory</p>
<p>30. Objective 4: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</p>	<p>Participation count of faculty who teach each course in our School's Catalog.</p>
<p>31. Objective 4: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)</p>	<p>100% participation</p>
<p>32. Objective 4: Provide details for your target performance level established (i.e., accreditation requirement, past performance data, peer program review, etc.)</p>	<p>Participation was communicated and encouraged.</p>
<p>33. Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e., 82%, 6%, 345 attendees, 75% engagement)</p>	<p>100%</p>
<p>34. Objective 4: Did your department meet this objective?</p>	<p>The department met this objective.</p>
<p>35. Objective 4: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</p>	<p>All faculty who taught a relevant course (full-time only whenever possible/relevant) in our School's Catalog participated in this initiative. Data was collected on the types of unique academic and experiential (peri-academic) experiences that are featured in each of our courses. A plan for analysis and communication of this data was decided upon. This analysis will be carried out in the coming academic year.</p>

Future Plans

<p>36. Please identify and detail three to four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples. 1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department of X will provide training in ABC for at least 73 MGA faculty and staff.</p>	<p>1. 5% overall enrollment growth for our School's programs. 2. Build and implement a Volunteer Portal for the School's students to facilitate work with the various community partnerships we have 3. Submit TWO graduate program proposals to the Board of Regents - Doctorate in Public Safety and a Master of Education with a Focus on Literacy 4. Analyze and communicate the results of the signature experience inventory 5. Focus on getting at least 15% of our declared majors to adopt a minor or certificate add-on</p>
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Open Box for Assessment Comments

<p>37. In this field, please document the overall use of assessment results for continuous improvement of this department area (consider the past, present, and future and specifically address these in your narrative).</p>	<p>An orderly progression and lifecycle of objectives has emerged for our School, as we begin our 5th year since its founding. Assessment results have shown us where we have succeeded and in some cases completed objectives, allowing us to move on to other objectives; in other cases, the assessment results have been critical in being meaningful indicators of our current level of success.</p>
<p>38. Optional Open Text Box for Assessment Comments:</p>	
<p>42. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.</p>	<p>It's possible COVID-19 had an impact, but it's direct influence/impact is not readily discernible in the above report.</p>

MGA's Strategic Plan

<p>39. Based on your goals and objectives listed above please indicate their connection with MGA's Strategic Plan (https://www.mga.edu/about/docs/Strategic_Plan_Overall_DB.pdf) by checking all associated and relevant Imperatives / Strategies from the list below. (Check all the apply)</p>	<p>Grow Enrollment with Purpose 1. Expand and enrich the face to face student experience, Grow Enrollment with Purpose 2. Expand and enrich online instruction into new markets, Own Student Success 3. Develop academic pipelines and expand degrees, Own Student</p>
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	Success 4. Expand student engagement and experiential learning, Build Shared Culture 7. Cultivate engagement with its local communities
40. Please indicate which of the following actions you have taken because of the 2021/2022 Assessment Cycle (Note: These actions are documented in reports, memos, emails, meeting minutes, or other directives within the reporting area) (Check all the apply)	Disseminating/Discussing Assessment Results/Feedback to Appropriate Members of the Campus Community, Faculty or Staff Support: Professional Development Activities, Trainings, Workshops, Technical Assistance, Process Changes: Improve, Expand, Refine, Enhance, Discontinue, etc. Operational Processes, Making Improvements to Teaching Approach, Course Design, Curriculum, Scheduling, other

Other

41. Please indicate (if appropriate) any local, state, or national initiatives (academic or otherwise) that are influential in the operations, or goals, and objectives of your unit. (Complete College Georgia, USG High Impact Practice Initiative, LEAP, USG Momentum Year, Low-Cost No-Cost Books, etc.)	Complete College Georgia, Momentum Year, USG High Impact Practice Initiative
43. Mindset Update (Academic Deans ONLY)	We continue to refine our program offerings, teaching practices, advising system and practices and overall customer service to impact the mindset of our students and increase their success.