

Office of the Dean of Health & Natural Sciences

Division of the University: Academic Affairs

Administrative Unit Assessment Year Reporting: FY22 (July 2021 – June 2022)

Department and Assessment Report Information Prepared on: 6/7/2022 4:10:28 PM

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Department Mission and Goals. The mission and goals of the department should be consistent over a 5-year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long-term goals (5-year range) for the department.

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| <p>6. What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.</p> | <p>To deliver quality curricula and programs which incorporate evidence-based practice and real-life application which prepare students to be competent professional and leaders within our community and beyond.</p> |
| <p>7. What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.</p> | <ol style="list-style-type: none">1. Offer benchmarked curricula that support the workforce needs of the healthcare and scientific industry while meeting national accreditation standards. (This goal is in alignment with the MGA strategy #2 “expand and enrich online instruction into new markets”.)2. Attract and retain academically qualified students into our affordable, accessible, and challenging degree programs and produce competent graduates prepared to assume entry level positions in a dynamic healthcare or scientific-related environment. (This goal is in alignment with the MGA strategy # 1 “expand and enrich the face-to-face student experience.”)3. Collaborate with the profession, college, and community in service and research to further the health outcomes of the community and contribute to the discipline. (This goal is in alignment with the MGA strategy #4 “expand student engagement and experiential learning.”) |

Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY22. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY23.

Objective 1

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| <p>8. Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</p> | <p>One-hundred percent of the clinical programs in the School of Health & Natural Sciences will remain in compliance with national accreditation standards. This objective applies to the nursing (Accreditation Commission for Education in Nursing - ACEN), occupational therapy assistant (Accreditation Council for Occupational Therapy Education – ACOTE), and respiratory therapy (Commission on Accreditation for Respiratory Care - CoARC) programs.</p> |
| <p>9. Objective 1: Detail specifically how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</p> | <p>Nursing – According to the Georgia Board of Nursing and ACEN, our nursing programs remain in compliance with all standards and expectations for program operation to include NCLEX pass rate of at least 80% or above for all new graduates. The next ACEN program accreditation review will occur Fall 2027.</p> <p>Occupational Therapy Assistant - According to ACOTE, our OTA program remains in compliance with national program accreditation standards. The next accreditation program review will occur during the 2031-2032 school year.</p> <p>Respiratory Therapy - According to CoARC, our respiratory therapy program remains in compliance with national program accreditation standards. The next program accreditation review will occur March 2026.</p> |
| <p>10. Objective 1: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)</p> | <p>One-hundred percent of all clinical programs met their established national standards for program accreditation.</p> |

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| 11. Objective 1: Provide details for your target performance level established (i.e., accreditation requirement, past performance data, peer program review, etc.) | Accreditation requirement. |
| 12. Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e., 82%, 6%, 345 attendees, 75% engagement) | 100% met |
| 13. Objective 1: Did your department meet this objective? | The department met this objective. |
| 14. Objective 1: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year? | Continue efforts to ensure compliance is met; this is vital to the current existence and future growth of our clinical programs. |

Objective 2

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| <p>15. Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</p> | <p>Meet or exceed state and national pass rates on health professions certification and registry examinations.</p> |
| <p>16. Objective 2: Detail specifically how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</p> | <p>Percentage of students who passed the national certification or registry professional examinations.</p> |
| <p>17. Objective 2: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)</p> | <p>Our recent graduates in 2021 either met or exceeded the state or national averages. Our MGA target was 100% pass rate but students still did well overall compared to state and national averages. See details below:</p> <p>Associate in Nursing MGA ASN NCLEX Pass Rate 2017 – 95% (National – 84.24%; Georgia - 90.38%) MGA ASN NCLEX Pass Rate 2018 – 93.02% (National – 85.11%; Georgia – 87.39%) MGA ASN NCLEX Pass Rate 2019 – 94.83% (National – 85.17%; Georgia – 90.33%) MGA ASN NCLEX Pass Rate 2020 – 87.67% (National – 82.80%; Georgia – 87.91%) MGA ASN NCLEX Pass Rate 2021 – 94.74% (National – 78.80%; 85.24%)</p> <p>*Note - MGA ASN NCLEX Pass – As of February 2022, the BSN program has a 97.5% pass rate for first time NCLEX test takers. These results are reflective of the graduating cohort from December 2021. The overall final pass rate for 2022 will be reflected in January 2023 with the Secretary of State’s office.</p> <p>Bachelor of Science in Nursing MGA BSN NCLEX Pass Rate 2017 – 88.17% (National – 90.04%; Georgia – 90.52%) MGA BSN NCLEX Pass Rate 2018 – 91.89% (National – 91.57%; Georgia – 90.55%) MGA BSN NCLEX Pass Rate 2019 – 89.44% (National – 91.22%; Georgia – 91.10%)</p> |

MGA BSN NCLEX Pass Rate 2020 – 83.83%
 (National – 90.29%; Georgia – 89.02%)
 MGA BSN NCLEX Pass Rate 2021 – 81.38%
 (National – 86.07%; Georgia – 86.33%)

*Note - MGA BSN NCLEX Pass – As of February 2022, the BSN program has a 96% pass rate for first time NCLEX test takers. These results are reflective of the graduating cohort from December 2021. The overall final pass rate for 2022 will be reflected in January 2023 with the Secretary of State’s office.

Associate of Occupational Therapy Assistant

| Year | MGA Pass Rate | Georgia National Average Pass Rate |
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| 2017 | 96% | 90.25% |
| 2018 | 92% | 95.25% |
| 2019 | 95% | 90.5% |
| 2020 | 0* | 62.25%* |
| 2021 | 100% | 86% |
| | | 87.5% |

*In 2020, MGA students were pulled from Level II Fieldwork and were unable to complete the required clinical hours until Fall Semester 2022. This meant that they did not graduate in time to take the NBCOT exam in 2020. Their scores are calculated in the 2021 pass rate.

Bachelor of Science in Respiratory Therapy
 MGA BSRT Pass Rate Low Cut 2019 – 94.1% (National Pass Rate 76.8%)
 MGA BSRT Pass Rate Low Cut 2020 – 100% (National Pass Rate 80.5%)
 MGA BSRT Pass Rate Low Cut 2021 – 100% (National Pass Rate 75.2%)

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| | <p>*Note: Passage of the low cut exam is required to become Certified Respiratory Therapists.</p> <p>MGA BSRT Pass Rate High Cut 2019 – 94.1% (National Pass Rate 66.1%) MGA BSRT Pass Rate High Cut 2020 – 100% (National Pass Rate 71.5%) MGA BSRT Pass Rate High Cut 2021 – 87.5% (National Pass Rate 65.1 %)</p> <p>*Note: Passage of the high cut exam is required to become Registered Respiratory Therapists.</p> |
| <p>18. Objective 2: Provide details for your target performance level established (i.e., accreditation requirement, past performance data, peer program review, etc.)</p> | <p>Accreditation requirement.</p> |
| <p>19. Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e., 82%, 6%, 345 attendees, 75% engagement)</p> | <p>Although we had favorable pass rates, our department did not meet the objective of 100% pass rate in all programs; however, there was a 100% pass rate in the low cut score for the respiratory therapy program and the OTA program. See details concerning the pass rates in #17.</p> |
| <p>20. Objective 2: Did your department meet this objective?</p> | <p>The department met this objective.</p> |
| <p>21. Objective 2: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</p> | <p>The on-going need for:</p> <ul style="list-style-type: none"> • early intervention for students enrolled in our clinical programs. • active course/ academic advisement in all programs. • adjustment to nursing program admission criteria based upon correlational data. • continuous NBCOT exam preparation class for the OTA program. |

Objective 3

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| <p>22. Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</p> | <p>Increase enrollment and graduation rates of all programs housed within the School of Health & Natural Sciences by 10%.</p> |
| <p>23. Objective 3: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</p> | <p>Observe data relevant to enrollment and graduation rates of our students via Banner and the Dashboard information from the Office of Institutional Research.</p> |
| <p>24. Objective 3: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)</p> | <p>12% enrollment growth; 12% graduate rate</p> |
| <p>25. Objective 4: Provide details for your target performance level established (i.e., accreditation requirement, past performance data, peer program review, etc.)</p> | <p>The objective was established by reviewing past performance data and trends.</p> |
| <p>26. Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e., 82%, 6%, 345 attendees, 75% engagement)</p> | <p>AY 2018-2019: 2305 Enrolled AY 2019-2020: 2263 Enrolled (1.9% decrease in enrollment from AY 2018-2019) AY 2020-2021: 1929 Enrolled (14.8% decrease in enrollment from AY 2019-2020)</p> <p>AY 2018 - 2019: 313 GRADUATED AY 2019 - 2020: 332 GRADUATED (6% increase from AY 2018-2019 - goal not met) AY 2020 - 2021: 340 GRADUATED (3% increase from AY 2019-2020 -goal not met) AY 2021 - 2022: 361 GRADUATED (6% from AY 2020-2021- goal not met)</p> |
| <p>27. Objective 2: Did your department meet this objective?</p> | <p>The department did not meet this objective.</p> |
| <p>28. Objective 2: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</p> | <p>The decrease in enrollment and graduation rates were potentially due to the impact of the COVID-19 pandemic in 2020, a shift in the value of a college education, and economical impact due to inflation.</p> <p>In terms of recruitment efforts, we created 3 virtual webinars to utilize as a recruitment tool for current and prospective students during the Spring of 2022. The average number of attendees for the 3 webinars was approximately 75 students per session. New billboards were prominently placed along the interstate in high traffic areas. Overall, there</p> |

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| | is still much work to be done in terms of recruitment and retention. |
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Objective 4

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| 29. Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year. | n/a |
| 30. Objective 4: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort) | n/a |
| 31. Objective 4: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement) | n/a |
| 32. Objective 4: Provide details for your target performance level established (i.e., accreditation requirement, past performance data, peer program review, etc.) | n/a |
| 33. Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e., 82%, 6%, 345 attendees, 75% engagement) | n/a |
| 34. Objective 4: Did your department meet this objective? | The department met this objective. |
| 35. Objective 4: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year? | n/a |

Future Plans

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| <p>36. Please identify and detail three to four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples. 1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department of X will provide training in ABC for at least 73 MGA faculty and staff.</p> | <ol style="list-style-type: none"> 1. The Department of Natural Sciences will increase enrollment in the Biology majors program by 12%. 2. The Department of Natural Sciences will increase graduation rates in the Biology major by 12% 3. The Department of Rehabilitation Science will increase enrollment by 12%. 4. The Department of Nursing will increase enrollment in the RN to BSN program by 12% 5. The Department of Nursing will increase enrollment in the MSN program by 12%. 6. The Department of Respiratory Therapy will increase enrollment in the Entry Level program by 12%. |
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Open Box for Assessment Comments

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| <p>37. In this field, please document the overall use of assessment results for continuous improvement of this department area (consider the past, present, and future and specifically address these in your narrative).</p> | <p>Assessment results are utilized to analyze trends in enrollment, graduation, and national licensure/ certification pass rates. Based upon the information, strategies are developed to make improvements in certain areas.</p> |
| <p>38. Optional Open Text Box for Assessment Comments:</p> | |
| <p>42. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.</p> | <p>Concerning the decrease in enrollment for the nursing program, according to a report in the American Association of Colleges of Nursing, Georgia experienced a loss of -4.7% in terms of generic (entry-level) Baccalaureate enrollment changes in the same schools reporting in both 2020 and 2021 by region and state compared to 13 other states and 1 territory in the southern region. There were 27 public and private colleges in Georgia that submitted data for this report.</p> |

MGA’s Strategic Plan

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| <p>39. Based on your goals and objectives listed above please indicate their connection with MGA's Strategic Plan (https://www.mga.edu/about/docs/Strategic_Plan_Overall_DB.pdf)</p> | <p>Grow Enrollment with Purpose 1. Expand and enrich the face to face</p> |
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| <p>) by checking all associated and relevant Imperatives / Strategies from the list below. (Check all the apply)</p> | <p>student experience, Grow Enrollment with Purpose 2. Expand and enrich online instruction into new markets, Own Student Success 3. Develop academic pipelines and expand degrees, Own Student Success 4. Expand student engagement and experiential learning, Build Shared Culture 5. Attract talent and enhance employee development and recognition, Build Shared Culture 6. Sustain financial health through resourceful fiscal management, Build Shared Culture 7. Cultivate engagement with its local communities</p> |
| <p>40. Please indicate which of the following actions you have taken because of the 2021/2022 Assessment Cycle (Note: These actions are documented in reports, memos, emails, meeting minutes, or other directives within the reporting area) (Check all the apply)</p> | <p>Disseminating/Discussing Assessment Results/Feedback to Appropriate Members of the Campus Community, Disseminating/Discussing Assessment Results/Feedback to Appropriate External Stakeholders, Faculty or Staff Support: Professional Development Activities, Trainings, Workshops, Technical Assistance, Process Changes: Improve, Expand, Refine, Enhance, Discontinue, etc. Operational Processes, Request for Additional Financial or</p> |

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| | Human Resources, Customer Service Changes: Communication, Services, etc., Making Improvements to Teaching Approach, Course Design, Curriculum, Scheduling, other |
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Other

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| 41. Please indicate (if appropriate) any local, state, or national initiatives (academic or otherwise) that are influential in the operations, or goals, and objectives of your unit. (Complete College Georgia, USG High Impact Practice Initiative, LEAP, USG Momentum Year, Low-Cost No-Cost Books, etc.) | <ul style="list-style-type: none"> • Low-Cost No-Cost Books • USG High Impact Practice Initiative • USG Momentum Year |
| 43. Mindset Update (Academic Deans ONLY) | The faculty housed within the School of Health & Natural Sciences continue to align their course objectives and student learning outcomes with the academic mindset initiatives. This information is reflected in their course syllabi. At this time, we have not made any adjustments to the metrics. Close to 90% of the faculty have completed the Academic Mindset training via D2L. |

