

Vice President of Student Affairs

Division of the University: Strategic Plan/Cabinet

Administrative Unit Assessment Year Reporting: FY22 (July 2021 – June 2022)

Department and Assessment Report Information Prepared on: 7/5/2022 3:28:13 PM

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Department Mission and Goals. The mission and goals of the department should be consistent over a 5-year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long-term goals (5-year range) for the department.

6. What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.	The mission of the Division of Student Affairs is to engage, develop, and educate our students
7. What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.	<ol style="list-style-type: none">1. To promote diverse opportunities for involvement and development2. To develop collaborative partnerships on and off campus3. To provide opportunities for developing leadership skills.4. To promote opportunities for civic engagement and service

Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY22. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY23.

Objective 1

8. Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Student Affairs Conference survey responders will indicate that the conference met or exceeded their expectation and will be able to identify strategies learned that they will incorporate into their practice.
9. Objective 1: Detail specifically how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Post conference survey
10. Objective 1: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	90% of survey responders
11. Objective 1: Provide details for your target performance level established (i.e., accreditation requirement, past performance data, peer program review, etc.)	Past performance data
12. Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e., 82%, 6%, 345 attendees, 75% engagement)	100% of survey responders marked that the conference met or exceeded their expectation. 98% were able to identify at least 1 strategy learned that they will incorporate into their practice.
13. Objective 1: Did your department meet this objective?	The department exceeded this objective.
14. Objective 1: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	We will continue to offer the conference to provide leadership and professional development opportunities for the staff.

Objective 2

<p>15. Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</p>	<p>Students/faculty/staff will participate in the MGA Day of Service 2021</p>
<p>16. Objective 2: Detail specifically how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</p>	<p>Number of participants from attendance sign in sheets at the event.</p>
<p>17. Objective 2: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)</p>	<p>300 students/faculty/staff will participate in the MGA Day of Service 2021</p>
<p>18. Objective 2: Provide details for your target performance level established (i.e., accreditation requirement, past performance data, peer program review, etc.)</p>	<p>Past performance data prior to COVID</p>
<p>19. Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e., 82%, 6%, 345 attendees, 75% engagement)</p>	<p>We had 233 participate (168 students; 41 staff; 24 faculty) in the MGA Day of Service. Only 150 signed into the event through Presence.</p>
<p>20. Objective 2: Did your department meet this objective?</p>	<p>The department did not meet this objective.</p>
<p>21. Objective 2: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</p>	<p>We plan to expand Day of Service with school and departmental engagement. We hope to increase participation with each area planning their own service opportunities.</p>

Objective 3

22. Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Student affairs units will advance more CAS standards & will accomplish the division goals.
23. Objective 3: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Evidence from strategic plan numbers, annual reports, and reports.
24. Objective 3: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	2 or more CAS standards 80% of division goals
25. Objective 4: Provide details for your target performance level established (i.e., accreditation requirement, past performance data, peer program review, etc.)	Past Performance
26. Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e., 82%, 6%, 345 attendees, 75% engagement)	Zero CAS standards and all 9 units met division goals in their area.
27. Objective 2: Did your department meet this objective?	The department did not meet this objective.
28. Objective 2: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	CAS standard need to be addressed in the future. This was not a focus on the division as I had hoped. Other priorities, notable COVID response and support tasks, trumped this initiative. Each unit will identify where they can enhance the division goals in their annual reports.

Objective 4

<p>29. Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</p>	<p>Implement recommendations from the JED Mental Health Strategic Plan will be implemented</p>
<p>30. Objective 4: Detail how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</p>	<p>Documentation with our JED representative of actions advancing the JED strategic plan</p>
<p>31. Objective 4: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)</p>	<p>We will advance 4 JED recommendations</p>
<p>32. Objective 4: Provide details for your target performance level established (i.e., accreditation requirement, past performance data, peer program review, etc.)</p>	<p>The number we thought we could accomplish within the year.</p>
<p>33. Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e., 82%, 6%, 345 attendees, 75% engagement)</p>	<p>4 - We implemented a peer advisor program (iLEAD); Increased Gatekeep training through Kognito; Reduced the counselor student ratio; and Identified inclusion space for students in Welch Hall and Student Life Center.</p>
<p>34. Objective 4: Did your department meet this objective?</p>	<p>The department met this objective.</p>
<p>35. Objective 4: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</p>	<p>We will identify 4 more items on the JED strategic plan that we can complete.</p>

Future Plans

<p>36. Please identify and detail three to four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples. 1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department of X will provide training in ABC for at least 73 MGA faculty and staff.</p>	<p>1. 90% of Student Affairs Conference survey responders will indicate that the conference met or exceeded their expectation and 90% of Student Affairs Conference survey responders will be able to identify at least 1 strategy learned that they will incorporate into their practice. 2. 300 students/faculty/staff will participate in the MGA Day of Service 2022. 3. 9 student affairs units will accomplish 80% of division goals. 4. 4 recommendations from the Mental Health strategic plan will be implemented</p>
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Open Box for Assessment Comments

<p>37. In this field, please document the overall use of assessment results for continuous improvement of this department area (consider the past, present, and future and specifically address these in your narrative).</p>	<p>The Division of Student Affairs will continue to grow and expand in engagement, development, and opportunities for our students and our student affairs staff as we focus on campus presence. Engagement attendance through Presence will continue to be a priority this year as we feel that we need to expand our knowledge of engagement through more precise and targeted data to be able to analyze outcomes much more accurately and make more data driven discussions. Mental health will also be at the forefront of all we do as we continue to focus on the success and engagement of our students.</p>
<p>38. Optional Open Text Box for Assessment Comments:</p>	
<p>42. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.</p>	<p>We spent a lot of time with testing, processing, vaccinating, and communicating related to COVID suspected and positive students and faculty and staff.</p>

MGA’s Strategic Plan

<p>39. Based on your goals and objectives listed above please indicate their connection with MGA's Strategic Plan (https://www.mga.edu/about/docs/Strategic_Plan_Overall_DB.pdf)</p>	<p>Grow Enrollment with Purpose 1. Expand and enrich the face to face student experience, Own</p>
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) by checking all associated and relevant Imperatives / Strategies from the list below. (Check all the apply)	Student Success 4. Expand student engagement and experiential learning, Build Shared Culture 7. Cultivate engagement with its local communities
40. Please indicate which of the following actions you have taken because of the 2021/2022 Assessment Cycle (Note: These actions are documented in reports, memos, emails, meeting minutes, or other directives within the reporting area) (Check all the apply)	Disseminating/Discussing Assessment Results/Feedback to Appropriate Members of the Campus Community

Other

41. Please indicate (if appropriate) any local, state, or national initiatives (academic or otherwise) that are influential in the operations, or goals, and objectives of your unit. (Complete College Georgia, USG High Impact Practice Initiative, LEAP, USG Momentum Year, Low-Cost No-Cost Books, etc.)	USG Mental Health Initiative
43. Mindset Update (Academic Deans ONLY)	

