

Counseling & Accessibility Services, (Student Affairs)

Academic and Student Support Assessment

Semester reporting: Spring Semester 2022

Prepared on: 7/25/2022 11:48:00 AM

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Type of support services offered: Student Support

For which campus are these assessments being submitted? Cochran

Approximately how many students were served in this center/area this year? 296

Data and Reporting of Student Learning

SLO 1

7. SLO 1: What is the first Student Learning Outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will be able to identify at least two (2) mental health strategies or resources, following Fresh Check events. The target performance for this SLO will be 80%
8. SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900)	Post-Test/Survey questions
9. SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	80% of the students attending the Fresh Checks Events will be able to identify at least 2 mental health resources.
10. SLO 1: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)	A post-test/survey was done after Fresh Check events.
11. SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	90%
12. SLO 1: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	We are going to change the Event from Fresh Check to Wellness Events to capture a greater population of students.

SLO 2

<p>13. SLO 2: What is the second Student Learning Outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>Students who are referred to Christie Campus mental health resources by MGA Counseling Services (as part of the BeWell Initiatives) will be able to identify at least two (2) mental health strategies or resources. The target performance for this SLO will be 80% and will be assessed by counselors during follow-up visits.</p>
<p>14. SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900)</p>	<p>Follow-up visits with counselors</p>
<p>15. SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on...).</p>	<p>80% of students who was referred to Christie Campus mental health resource will be able to identify at least 2 mental health resources or strategies.</p>
<p>16. SLO 2: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)</p>	<p>We wasn't able to track the students because once they were referred to Christie Campus the students weren't required to follow-up.</p>
<p>17. SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</p>	<p>0%</p>
<p>18. SLO 2: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</p>	<p>We were unable to meet this goal because students weren't required to follow up once they were referred. We will reassess and adapt this goal.</p>

SLO 3

<p>19. SLO 3: What is the third Student Learning Outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>Students who participate in Fresh Check events will be able to recognize potential challenges associated with mobility issues and navigating campus.</p>
<p>20. SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900)</p>	<p>Post-test/survey question</p>
<p>21. SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on...).</p>	<p>75% of students will be able to verbalize potential challenges other students may face</p>
<p>22. SLO 3: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)</p>	<p>We were not able to preform the activities associated with the mobilities issues due to COVID and staffing issues.</p>
<p>23. SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</p>	<p>0%</p>
<p>24. SLO 3: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</p>	<p>Due to covid restrictions and staffing issues we weren't able to meet this goal. We will continue next year.</p>

SLO 4

25. SLO 4: What is the fourth Student Learning Outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	N/A
26. SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900)	N/A
27. SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on...).	N/A
28. SLO 4: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)	N/A
29. SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	N/A
30. SLO 4: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	N/A

Open Box for Assessment Comments

<p>34. In this field, please document the overall use of assessment results for continuous improvement (consider the past, present, and future and specifically address these in your narrative).</p>	<p>We would like to adapt #1 SLO to say Wellness Events instead of Fresh Check Events.</p>
<p>35. Optional Open Text Box for Assessment Comments:</p>	
<p>36. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below. (Also submit any COVID-19 correspondence from your accrediting body to assessment@mga.edu when you submit this form with your Department name and program in the subject line.)</p>	<p>N/A</p>

MGA's Strategic Plan

<p>31. Based on your goals and objectives listed above please indicate their connection with MGA's Strategic Plan (https://www.mga.edu/about/docs/Strategic_Plan_Overall_DB.pdf) by checking all associated and relevant Imperatives / Strategies from the list below.</p>	<p>Grow Enrollment with Purpose 1. Expand and enrich the face to face student experience, Own Student Success 4. Expand student engagement and experiential learning 7. Cultivate engagement with its local communities.</p>
<p>32. Please indicate which of the following actions you have taken as a result of the 2021/2022 Assessment Cycle (Note: These actions are documented in reports, memos, emails, meeting minutes, or other directives within the reporting area)</p>	<p>Faculty or Staff Support: Professional Development Activities, Trainings, Workshops, Technical Assistanceion. Request for Additional Financial or Human Resources.</p>

Other

<p>33. Please indicate (if appropriate) any local, state, or national initiatives (academic or otherwise) that are influential in the operations, or goals, and objectives of your unit. (Complete College Georgia, USG High Impact Practice Initiative, LEAP, USG Momentum Year, Low-Cost No-Cost Books, etc.)</p>	<p>USG Mental Health Initiative</p>
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