



**Middle Georgia
State University**

Title.

Middle Georgia State University Administrative Assessment

Instructions. This form is used to collect administrative assessments for each budgeted unit at Middle Georgia State University (academic and nonacademic units). Departments should include a brief mission statement (describing what they do and who they serve), goals the department or unit is working to accomplish (in a 5 year time frame. Your goals and objectives should be reported out individuals, linked to the plan imperatives and strategies, align with the measurable objectives from the previous year , and defined and measurable objectives for the upcoming year. This form should be completed by each budgeted unit no later than the end of July. NOTE: All fields are required, please place NA or O in response field ONLY if the numbered objective is not being utilized, otherwise full responses are required. Provide ALL necessary information requested to the fullest extent possible, such that a peer reviewer is not required to assume any information not provided. Utilize the provided assessment scoring rubric drafting guideline to evaluate your report prior to submission. https://www.mga.edu/institutional-research/docs/IEB_Administrative_Score_Card.pdf

****Please SUBMIT the form within 30 minutes of opening this page. If you wait too long to submit you may lose your work**** In the event that you need to edit your submission, you may contact the Faculty Affairs Manager to secure a custom link to edit and resubmit.

Q1. Submitters Email

loretta.clayton@mga.edu

Q2. Who is the person responsible for this report?

Loretta Clayton

Q3. For which year are you completing this report?

- FY 23 (July 2022-June 2023)
- FY 24 (July 2023-June 2024)
- FY 25 (July 2024-June 2025)

Q4. To which division of the University is your unit assigned?

- Office of the President
- Advancement
- Academic Affairs
- Fiscal Affairs
- Enrollment Management
- Student Affairs

Q5. For which department or area are you reporting? (Ex. Financial Aid, Library, OTR, Athletics, etc)

Office of Graduate Studies

Q6. The mission and goals of the department should be consistent over a 5 year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, report the mission statement for your department.

The mission of the Office of Graduate Studies is to develop and offer graduate degrees suitable for working adults that address the needs of the regions and anticipate a growing knowledge economy.

Q7. What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.

*OGS will build graduate enrollment through new and current program development. *OGS will support students, faculty, and staff in achieving their educational and professional development. *OGS will serve the community by building OGS and MGA relationships with private and governmental partners.

0. Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY24. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY25.

8. Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.

Objective #1 for 2023-2024: Increase overall graduate enrollment by 10% (fall to fall), with focus on increasing enrollment by 10% in the MSIT program and in total for SOBUS graduate programs.

9. Objective 1: Detail specifically how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort, etc)

Although the Office of Graduate Studies no longer disseminates weekly enrollment reports to other stakeholders in graduate education and administration—due to a restructuring of Graduate Admissions, which is no longer under the direct purview of OGS but, rather, the responsibility of Enrollment Management— OGS continues to measure graduate enrollment consistently, based on the daily MGA numbers pulled from Banner. OGS also tracks progress toward MGA enrollment goals set each semester and tracks USG Census numbers. With the help of OIRDS, OGS compiles and maintains comparative charts of Census graduate enrollment numbers, disaggregated by new and continuing students and disaggregated by graduate program. OGS uses the Census comparison to carefully track enrollment trends.

10. Objective 1: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)

The target outcome was to achieve an increase of 10% in enrollment in two academic units with master's degree programs: the School of Computing, focusing on its MSIT degree, and the School of Business, focusing on the combined enrollment of its MSM and MBPL programs. These distinct graduate programs have different longitudinal arcs at the university, offering a multi-layered evaluation of graduate enrollment at MGA. The Master Science in Information Technology (MSIT) launched in the spring of 2016; the Master of Science in Management (MSM) launched in the summer of 2017; and the Master of Business in Professional Leadership (MBPL) launched in the spring of 2023.

11. Objective 1: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)

Graduate enrollment for the master's degree programs in the School of Computing (MSIT) and the School of Business (MSM + MBPL) was compared from fall 2022 to fall 2023 based on USG Census data. Assessing the graduate enrollment of two academic units with master's degree programs allows for the evaluation of distinct graduate programs with different longitudinal arcs at the university: the MSIT (spring 2016 launch, one of MGA's two initial graduate program offerings); the MSM (summer 2017 launch); and the MBPL (spring 2023 launch). Further, these two academic units, the School of Computing and the School of Business, can be profitably compared because they both offer non-cohort graduate programs with no secondary accreditation strictures that might necessitate caps on enrollment. They are the only academic units for which international students are eligible—each offering some face-to-face classes to meet US regulations for international students. Finally, combining graduate enrollment numbers for the MSM and the MBPL (instead of isolating one of those distinct graduate programs in the School of Business) was made to test the hypothesis that the recently launched MBPL would help to boost graduate enrollment in the School of Business, and, generally, for MGA total graduate enrollment.

12. Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)

Overall graduate enrollment at MGA grew by 119 students in a fall-to-fall comparison: from 429 total graduate students in the fall of 2022 to 548 total graduate students in the fall of 2023, for an overall increase of over 27%. For the MSIT program, enrollment grew by 15 students in a fall-to-fall comparison: from 124 MSIT students in fall 2022 to a total of 139 MSIT students in fall 2023, an increase of 12%. The combined graduate program enrollment for the School of Business, representing the MSM + MBPL programs, grew 42 students in a fall-to-fall comparison: from 81 total graduate Business students in fall 2022 to 123 total graduate Business students in fall 2023, an increase of over 50%.

13. Objective 1: Did your department meet this objective?

- The department did not meet this objective.
- The department met this objective.
- The department exceeded this objective.

14. Objective 1: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?

OGS learned that the addition of the MBPL program was successful and welcome at MGA, bolstering our graduate student enrollment numbers and providing students with options for different pathways in the area of graduate education in Business, one degree pathway being more quantitative in nature (the Master of Science in Management program), and the other degree pathway being more qualitative and offering elective choices from other disciplines (the Master of Business in Professional Leadership). Clearly, some of the overall graduate enrollment growth can be attributed to the addition of new programs, like the MBPL. As adding graduate programs each year is not viable, given current institutional priorities, OGS is pivoting toward initiating articulation agreements with other institutions and considering incentives like waiving the application fee for certain prospective students (based on high GPA, undergraduate institution, etc.) to boost enrollment. Going forward, OGS will continue to advocate for innovative methods to boost graduate enrollment, including forging articulation agreements, possible 4+1 arrangements, and second session recruitment efforts.

15. Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.

Objective #2 for 2023-2024: Increase Graduate Leadership meetings (Graduate Program Coordinators, Faculty, Graduate Studies Council Members) by 10%.

16. Objective 2: Detail specifically how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort, etc)

The Graduate Studies Council (GSC) met six times in 2023-2024; detailed meeting minutes are kept, compiled by the GSC Recorder and reviewed initially by the Chair of the GSC and the Dean of Graduate Studies. Then, the meeting minutes are distributed to all members of the GSC for review. When approved by all Council members, GSC meeting minutes are posted on the MGA Shared Governance website.

17. Objective 2: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)

The target outcome was to achieve 10% more graduate leadership meetings in the aggregate, including Graduate Studies Council meetings but also considering other graduate leadership large group meetings.

18. Objective 2: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)

The number of meetings of the GSC was compared from 2022-2023 to 2023-2024. Other large group meetings of graduate leadership (between Graduate Program Coordinators and the Dean of Graduate Studies) were also considered to be counted, as they were in years past.

19. Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)

Speaking strictly, the same number of Graduate Studies Council (GSC) meetings were taken in 2023-2024 as in 2022-2023 (six over the course of the year), although one of the meetings for 2022-2023 was an asynchronous “meeting” achieved over email to accommodate member schedules. All 2023-2024 GSC meetings were synchronous online meetings. No additional large group graduate leadership meetings were scheduled for 2023-2024 (which was originally anticipated as a necessity to bolster graduate leadership engagement) as the GSC’s roster had changed since 2022-2023, to include all Graduate Program Coordinators, as explained below in the Improvement Plans and Evidence of Changes section.

20. Objective 2: Did your department meet this objective?

- The department did not meet this objective.
- The department met this objective.
- The department exceeded this objective.

21. Objective 2: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?

The objective of boosting “graduate leadership” meetings by 10% for 2023-2024 was not met as initially outlined. Initially, when the objective was set, the rationale was that adding graduate leadership meetings involving large groups of stakeholders to the calendar—those between the Dean of Graduate Studies and Graduate Program Coordinators and/or other stakeholders in graduate education like Chairs and Deans who administer graduate programs—in addition to those held by the Graduate Studies Council, would be beneficial. However, a more feasible solution to bolstering graduate leadership connectivity at MGA was put into place in 2023-2024. Namely, in August of 2023, the Chair of the Graduate Studies Council and the Dean of Graduate Studies revised the GSC roster so that all Graduate Program Coordinators at MGA would serve on the Council. This had not been the case in past years. Given that revised makeup of the GSC roster in 2023-2024, the Council’s charge—as determined by the Dean of Graduate Studies in conversation with the GSC Chair—was expanded to include discussion of effective graduate leadership in addition to the Council’s traditional work of reviewing graduate policy and graduate curriculum. Further, during 2023-2024, individual meetings between the Dean of Graduate Studies and Graduate Program Coordinators and other leaders in graduate studies—sometimes one-on-one, sometimes in small groups discussing specific matters—proved more effective than the earlier method of a few large group meetings. The Dean of Graduate Studies held meetings in person, on TEAMS, and/or by phone with different Graduate Program Coordinators and other stakeholders in graduate studies multiple times per week—at least 80 times during 2023-2024. Going forward, the following guidelines should be considered. The GSC should continue as a place to discuss graduate leadership concerns; individualized meetings should continue; but the possibility of large group meetings among Graduate Program Coordinators and the Graduate Dean outside of the GSC should be reconsidered at any point if (1) the makeup of the GSC would change, leaving out new GPCs and (2) the graduate curricular and policy work of the GSC becomes so extensive (as was the case in years past) that more general discussions of graduate leadership concerns are not feasible.

22. Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.

Objective #3 for 2023-2024: Support the addition of 1 new graduate program to the academic catalog.

23. Objective 3: Detail specifically how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort, etc)

The ultimate measure of a new graduate program being added to the academic catalog is to see that new program published in the online Graduate Catalog, with all of its curricula and admission requirements outlined, on the MGA website by August of the new academic year. A Doctor of Science in Public Safety (DSPS) was added to the 2023-2024 Graduate Catalog in July of 2023. Before that publication, the DSPS made its way through shared MGA governance processes: at the department level, in the Curriculum Committee in the School of Education & Behavioral Sciences, to the Academic Affairs Committee to the Faculty Senate, with an additional layer of review at the graduate level in the Graduate Studies Council. New programs must be presented to the USG Board of Regents and to SACSCOC. The DSPS made its way through all of these levels for a successful launch of the program in the spring of 2024 with a cohort of 22 new doctoral students. Through the work of the Dean of Graduate Studies, OGS is involved throughout the shared governance process, the USG approval process, and preparation for SACSCOC approval. Further, OGS provides oversight for the Graduate Catalog. OGS tracked and reviewed new graduate programs, including the development of the new DSPS program as well as a new MEd program (and the modification of existing graduate programs) for 2023-2024 as the curriculum and program rationales worked their way through shared governance, USG, and SACSCOC (if necessary) and into the Graduate Catalog.

24. Objective 3: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)

The target outcome was to add one new graduate program to the Graduate Catalog for 2023-2024.

25. Objective 3: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)

OGS, and particularly the Dean of Graduate Studies, assists the academic units and the Office of the Provost to strategize on adding graduate degrees at the university based on graduate enrollment trends, faculty expertise at MGA, ability to add to overall enrollment growth, and paucity of specific graduate programming in the Middle Georgia area. The addition of one new doctoral program in Public Safety aligns with MGA's status as a SACSCOC Level V institution and with USG/Middle Georgia knowledge base needs.

26. Objective 3: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)

This year: OGS met this objective 100% in terms of adding one new doctoral program to the Graduate Catalog for 2023-2024. OGS continues to support the launch of a Doctor of Nursing Practice (DNP) on the Academic Master Plan.

27. Objective 3: Did your department meet this objective?

- The department did not meet this objective.
- The department met this objective.
- The department exceeded this objective.

28. Objective 3: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?

Understanding that institutional and USG priorities are refocused on undergraduate education and face-to-face modalities (as the vast majority of MGA's graduate programs are delivered online), OGS will continue to advocate for and to work with partners on the strategic addition of graduate programs at MGA to meet the region's needs, growing the knowledge economy of the Middle Georgia region in particular and of the state generally.

29. Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.

Objective #4 for 2023-2024: Increase OGS events by 10%, with a focus on new events for current students.

30. Objective 4: Detail specifically how your department measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort, etc)

The Office of Graduate Studies keeps records of all events we directly sponsor and/or support.

31. Objective 4: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)

OGS had a target outcome of increasing the number of events we organized and/or supported by 10% from 2022-2023 to 2023-2024.

32. Objective 4: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)

The Office of Graduate Studies measured its 2023-2024 performance for organizing and participating in events against its 2022-2023 performance.

33. Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)

In 2022-2023, OGS sponsored and/or participated in 24 events devoted to graduate student recruitment or enrichment. In 2023-2024, OGS sponsored and/or participated in 28 events devoted to graduate student recruitment or enrichment. Thus, the increase from year-to-year met the 10% target. These events included in-person Graduate Pop-ups on all MGA campuses; graduate and career fairs both at MGA as well as in Middle Georgia and the Atlanta area; online information sessions; and receptions for particular groups of students. To the point of focusing events on serving our current students, the Office of Graduate Studies hosted a reception for Information Technology doctoral students on the Warner Robins Campus in July as part of their week-long Residency requirement. Additionally, OGS partnered with the Office of the Provost and Alumni Affairs on an expanded Graduate Student Celebration during the week of Spring Commencement where graduating graduate students, including doctoral, master's and certificate students, met with the Provost and other administrators, graduate faculty, and other students to celebrate their accomplishment. This event also had a graduate studies recruitment element, as OGS partnered with Graduate Admissions and the new Graduate Recruiter to host a Graduate Studies Information Table.

34. Objective 4: Did your department meet this objective?

- The department did not meet this objective.
- The department met this objective.
- The department exceeded this objective.

35. Objective 4: Improvement Plans and Evidence of changes based on an analysis of the results: What did your department learn from working toward this objective? What changes will you make based on this effort next year?

Given the restructuring of Graduate Admissions, which is no longer under the direct purview of OGS but, rather, the responsibility of Enrollment Management (who employs a full-time Graduate Recruiter), OGS began curtailing organizing recruitment events in 2024. Going forward, OGS will continue to host and sponsor events, including those for recruitment, but it will also redouble its efforts to transition to serving current students at MGA by offering various professional, academic, and social events—both face-to-face and online ones. Reviewing the list of events that OGS hosted or sponsored during 2023-2024, coupled with the strong graduate enrollment growth, shows that recruitment events should be a part of the mix of events and activities that OGS will promote.

36. Based on your goals and objectives listed above please indicate their connection with MGA's Strategic Plan (https://www.mga.edu/about/strategic-plan/docs/Strategic_Plan_2023-2028.pdf) by checking all associated and relevant Strategies from the list below. (Check all that apply)

- Champion Student Success 1. Demonstrate standards of excellence in all academic programs
- Champion Student Success 2. Grow student engagement at all degree levels
- Champion Student Success 3. Expand enrollment and graduation
- Lead Innovation and Economic Opportunity 4. Ensure high-demand programs for workforce and career alignment
- Lead Innovation and Economic Opportunity 5. Use Center for Middle Georgia Studies to drive University outreach
- Lead Innovation and Economic Opportunity 6. Coordinate faculty scholarship and grant awards to build University reputation
- Build Culture and Identity 7. Plan, resource, and promote campus roles and identities
- Build Culture and Identity 8. Pursue great-place/college -to-work designation
- Build Culture and Identity 9. Promote culture of wellness throughout the MGA community
- Build Culture and Identity 10. Compete and win at the NCAA Division II level
- Sustain Fiscal Resilience and Brand Value 11. Apply data-driven accountability to all operations
- Sustain Fiscal Resilience and Brand Value 12. Maintain access, affordability and value for all students
- Sustain Fiscal Resilience and Brand Value 13. Grow and diversify streams of revenue

37. Please indicate which of the following actions you took as a result of the 2022/2023 Assessment Cycle **(prior cycle)** (Note: These actions are documented in reports, memos, emails, meeting minutes, or other directives within the reporting area)(Check all the apply)

- Disseminating/Discussing Assessment Results/Feedback to Appropriate Members of the Campus Community
- Disseminating/Discussing Assessment Results/Feedback to Appropriate External Stakeholders
- Faculty or Staff Support: Professional Development Activities, Trainings, Workshops, Technical Assistance
- Process Changes: Improve, Expand, Refine, Enhance, Discontinue, etc Operational Processes
- Request for Additional Financial or Human Resources
- Customer Service Changes: Communication, Services, etc
- Making Improvements to Teaching Approach, Course Design, Curriculum, Scheduling, other
- Evaluating and/or Revising the Reporting Lines Internal Assessment Processes
- Other

38. Please indicate which of the following actions you will take as a result of the 2023/2024 Assessment Cycle **(current cycle)** (Note: These actions must be documented in reports, memos, emails, meeting minutes, or other directives within the reporting area)(Check all the apply)

- Disseminating/Discussing Assessment Results/Feedback to Appropriate Members of the Campus Community
- Disseminating/Discussing Assessment Results/Feedback to Appropriate External Stakeholders
- Faculty or Staff Support: Professional Development Activities, Trainings, Workshops, Technical Assistance
- Process Changes: Improve, Expand, Refine, Enhance, Discontinue, etc Operational Processes
- Request for Additional Financial or Human Resources
- Customer Service Changes: Communication, Services, etc
- Making Improvements to Teaching Approach, Course Design, Curriculum, Scheduling, other
- Evaluating and/or Revising the Reporting Lines Internal Assessment Processes
- Other

39. Please provide a **comprehensive narrative** outlining how assessment results are utilized for continuous improvement in this field. Your narrative **should be of sufficient length and detail** to address the past, present, and future aspects of assessment, with specific emphasis on how these results inform decision-making and drive improvement efforts.

Considering Objectives #1 and #3 for 2023-2024 and assessment results (Increasing Enrollment and Adding Graduate Programs to the Academic Catalog): OGS will continue to support the strategic addition of academic programs at the graduate level to enable graduate enrollment growth, growing Georgia's knowledge economy by offering professional advanced degrees like the Doctor of Science in Public Safety launched in 2024. From fall 2022 to fall 2023, graduate enrollment grew over 27% at MGA. From spring 2023 to spring 2024, graduate enrollment grew over 35% at MGA, meeting the graduate enrollment goal as stated in MGA's Strategic Plan, 2023-2028, to: "increase graduate enrollment to 8% of total enrollment over five years." At Spring 2024 Census, MGA had 632 graduate students enrolled out of a total student enrollment of 7,612—achieving that metric of 8% graduate enrollment of total enrollment. In other words, this priority in MGA's Strategic Plan has been met early, suggesting that having measurable, specific objectives for increasing graduate enrollment—and building plans to launch new and support existing programs around those objectives—translated into success. Considering Objective #3 for 2023-2024 and assessment results (Increasing Graduate Leadership Meetings): Ensuring robust graduate enrollment and academic excellence in graduate education are the shared responsibilities of faculty and administrators across MGA; OGS facilitates successes in both these areas. Thus, a continued focus on graduate leadership meetings—be they large group meetings or smaller, individualized meetings between the Dean and Graduate Program Coordinators and other stakeholders—is essential. Thinking toward the future, when additional graduate programs are added with new Graduate Program Coordinators—or if academic units change their GPCs for any reason—then OGS needs to convene graduate leadership meetings with all GPCs, effectively adding graduate leadership meetings to the academic calendar outside of regularly scheduled Graduate Studies Council meetings, which are tied to MGA's Curriculum Approval Calendar. As referenced above, a major restructuring of the Office of Graduate Studies was undertaken in the fall of 2023 when Graduate Admissions was moved from OGS to the Enrollment Management Unit. Given this restructuring, OGS must focus its main mission on academic affairs and excellence in graduate education while also partnering with EM and academic partners on graduate enrollment efforts. Considering Objective #4 for 2023-2024 and assessment results (Increasing Graduate Studies Events with a Focus on Current Students): These last two assessment cycles have shown that OGS should host and sponsor a mix of events and activities focusing on current graduate students and focusing less on recruitment events, which falls mainly to EM and the new Graduate Recruiter. Another transition will occur in fall 2024: the moving of OGS from the Warner Robins campus to the Macon campus where the academic units with graduate programs are headquartered and where our international graduate students take face-to-face classes. Relocating to Macon should allow for a more stable OGS staff, as OGS is a very small office and meeting partners in the academic units housed in Macon is vital. Being headquartered at WRC has had some advantages for OGS—as was discussed in last year's unit assessment—but the work of partnering with academic units and serving our current students is paramount as we look forward to having 16 graduate programs at MGA in the fall of 2024.

40. Please indicate (if appropriate) any local, state, or national initiatives (academic or otherwise) that are influential in the operations, or goals, and objectives of your unit. (Complete College Georgia, USG High Impact Practice Initiative, LEAP, USG Momentum Year, Low-Cost No-Cost Books, etc)

OGS continues to be active in the Georgia Council of Graduate Schools, which holds an annual fall meeting and a spring conference to disseminate best practices in graduate education.

41. Please identify and detail three to four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples. 1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department of X will provide training in ABC for at least 73 MGA faculty and staff.

Objectives for 2024-2025 1) Increase overall graduate enrollment by 5% (fall to fall), with focus on MAT increased enrollment of 15%. 2) Formalize 1 articulation agreement with another USG institution. 3) Launch 1 new graduate program, an MEd, with 15 new students for first cohort. 4) Establish OGS on the Macon campus by fall 2024 and rehire support staff by fall 2024, with two new office locations in TEB on the Macon campus, one for the Dean of Graduate Studies and one for a Graduate Enrollment Support Specialist.

42. Optional Mindset Update (Academic Deans ONLY) Please provide an update on the implementation of your school based mindset plan/strategy. Include any adjustments to metrics for the FY23 as well as outcomes associated with your appraisal of your schools activities.

Partnering with the academic units and Graduate Program Coordinators, OGS will continue the work of a syllabi study at the graduate level to identify those that need to be stronger and those that do not have statements about mindset strategies.

43. Optional: The following upload portal is available to supplement your report with supportive documentation should you wish to provide any (instruments, data, etc).

[MGA Curriculum Approval Calendar 2023-2024.pdf](#)

2.4MB

application/pdf