

Comprehensive Program Review Final Response

Academic Program Name: Flight Technology Airplane Certificate

CIP Code: 49.0101

College or School: School of Aviation

Department: Aviation Science and Management

Current Date: 4/30/19

Check any of the following to categorically describe action(s) the institution will take concerning this program.

Program MEETS Institution's Criteria

Program is critical to the institutional mission and will be retained.

Program is critical to the institutional mission and is growing or a high demand field and thus will be enhanced.

Program PARTIALLY MEETS Institution's Criteria and will be re-evaluated in \_\_\_\_\_.

Program DOES NOT MEET Institution's Criteria

Program will be placed on a monitoring status.

Program will undergo substantive curricular revisions.

Program will be deactivated.

Program will be voluntarily terminated.

Other (identify/add text):

Provost or VPAA Name: Dr. Michael Gibbons on behalf of the Provost, Dr. Jon Anderson

Provost or VPAA Signature:



Date: 4/30/19

## Comprehensive Program Review Report

**Academic Program Name: Flight Tech Airplane Certificate**

**College or School: Aviation**

**Department: Aviation Science and Management**

**Date of Last Internal Review: 2/25/19**

**Outcome of Previous Program Review (brief narrative statement, if applicable):**

**Current Date: 04/11/19**

**Executive Summary:** *This program is embedded within our 4-year BS-ASM degree and does not require additional recourses to operate. Keeping this certificate allows students who have already completed a 4-year degree to enter into flight training and not be enrolled in 4 year BS-ASM. Without this option, students will not be eligible for financial aid.*

### Categorical Summation

Check any of the following to categorically describe action(s) the institution will take concerning this program.

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Program will be voluntarily terminated.

Other (identify/add text):

Academic Dean Signature:



Date: 4-11-19



The Aviation Science and Management Department offers training necessary to complete certificate programs, both in Airplane (fixed-wing) and Rotorcraft (helicopter) aircraft. Individual certificates and ratings also are offered to meet the specific needs of students, including certificates in Instrument Pilot (Airplane), Multi-Engine Pilot (Airplane), Commercial Pilot (Airplane, Helicopter), and Certified Flight Instructor (Airplane, Helicopter). Graduates possess the skills to succeed as aviators, managers, and leaders in the aviation industry.

The Department of Aviation Science and Management also offers training necessary to complete the Bachelor of Science in Aviation Science and Management with a track in Flight, Advanced Flight, Management, Logistics, and Maintenance Management. Completion of the Bachelor of Science in Aviation Science and Management requires the successful completion of 120 semester hours of credit as prescribed in the related curriculum.

This **Flight Technology Airplane** certificate consist of 33 semester hours, and has been a part of the Flight program since its inception in the mid-1990's. The content of this certificate has not changed since the last review. Courses within this program are delivered in a traditional classroom setting, online, as well as in the aircraft. The Flight training portion of the program is offered at the Eastman Campus, the Cook County Airport, and the Macon Downtown Airport.

The purpose of this certificate is to allow students who may already have a Bachelor's degree to come to the School of Aviation and acquire their FAA-Airplane flight ratings. This aligns with the School of Aviation's mission to educate and prepare students for technical and management careers in the aviation, aerospace, and related industries, who understand the industry and organizations they are part of, and the communities they serve. The School of Aviation's mission complements Middle Georgia State University's mission specifically by preparing lifelong learners and highly qualified aviation professionals whose scholarship and careers enhance the region by supporting aviation, aerospace, and related industries.

As can be seen by the data, this program is not in high demand. However, the ASM department feels that it is worth keeping on the books for those students that may already have their bachelor's degree and want to add flight ratings.

## IERB Comprehensive Program Review Rubric and Evaluation

### Program Reviewed: Flight Tech Airplane Certificate

**Contextual Notes:** Summarize any demographic or environmental factors described in the introduction that might significantly impact assessment of the program

**Certificate that is a 33 hour subset of a bachelor’s degree offered. So, no incremental resources (faculty, facilities) to offer it and tuition/fees are incremental. Therefore, keeping it is not a drain on the system.**

Area of Focus	Exemplary Area	Satisfactory Area	Area of Concern	No Evidence	Notes
<b>Enrollment</b>	<i>This program has significantly positive enrollment trends and robust credit hour production</i>	<i>This program has stable or moderately positive enrollment trends and healthy credit hour production</i>	<i>This program has negative enrollment trends and weak credit hour production</i>		See contextual comments above.
<b>Graduation Trends</b> USG benchmark: <b>Bachelor’s Degrees:</b> 10 graduates/year <b>Graduate, Associate’s or Certificates:</b> 5 graduates/year  Programs falling under these benchmarks are designated as “low performing”	<i>Three year rolling average greatly exceeds USG minimum benchmark for degrees conferred</i>	<i>Three year rolling average meets or exceeds USG minimum benchmark for degrees conferred</i>	<i>Three year rolling average does not meet USG minimum benchmark for degrees conferred; the program is “low performing” by USG definition</i>		See contextual comments above.

## **IERB Comprehensive Program Review Rubric and Evaluation**

**Program Strengths of Note:**

**Areas of Serious Concern:**

**Other Comments:**