

**MGA – Academic Program
Assessment Plan and Curriculum Map**

On which campuses is the program offered? Cochran College/School: SOEBS (Educ. And Behav. Sci) Department: Teacher Education and Social Work
 Academic Degree: B.S. Major: Secondary Education Track (if applicable): History, English, Math, Biology

Assessment Plan

How will a student know they are learning what they need to learn to be successful when they graduate?

Please identify which type of learning activity will be used to teach the learning goal. Also identify the learning objective associated with the learning goal being taught. A learning outcome is a description of the knowledge, skills and abilities you will gain as you complete your coursework.

	Learning Outcome	Assessment Types	Data Collection Points*	Target Performance
Learning Outcome 1	Successful teacher candidates will meet the minimal GACE score of 220 for Induction Level and/or 250 for Professional Level on discipline-specific GACE Content Exam 1 & Content Exam 2	External Exam	EDUC 4150	90% of students will earn a score of 220 or higher on the identified assessment
Learning Outcome 2	Successful teacher candidates will develop an understanding of Instructional Practice including data analysis, the ability to make data driven decisions and accommodation of diverse learners measured during lesson planning.	Lesson Plans and Teaching Observations	EDUC 3130	90% of students will earn a score of 80% or higher on the identified assessment
Learning Outcome 3	Successful teacher candidates will create Formative Assessment Practices including: (i) Designing of Pre- and Post-Test Instruments, which are administered in actual middle and high school classrooms; and (ii) Item analysis of data, disaggregated by sub-groups; interpretation of results for instruction planning and data-based decision making.	Lesson Plans and Rubrics	EDUC 3130	90% of students will earn a score of 80% or higher on the identified assessment

Learning Outcome 4	Successful teacher candidates will evaluate their professional practice through reflective Commentary, which will provide an understanding of engaging all learners through evidence- based instructional modifications.	Commentary and Rubric	EDUC 3130	90% of students will earn a score of 80% or higher on the identified assessment
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**Data collected for assessment purposes should be segmented by program location. Cochran, Macon, Dublin, Eastman, Warner Robins, or online students should be analyzed separately.*

Curriculum Map

Where in a student's academic program will they be taught the content of each learning outcome and how will the content be taught?

Please identify the method of instruction (i.e. case study, lecture, experiential instruction, team activity, writing assignment, quantitative exercise) used to teach the learning outcome in courses required in the major. Not all major courses need to teach all learning outcomes.

Major Course	All education/content junior and senior level courses (various modes of delivery)	EDUC 3120 EDUC 3130 EDUC 4120 EDUC 4130 EDUC 4140 EDUC 4150 EDUC 4100 EDUC 4110 (various modes of delivery)	SPED 3110 (various modes of delivery)							
LO1	X									
LO2		X	X							
LO3		X								
LO4		X								