

**MGA – Academic Program
Assessment Plan and Curriculum Map**

On which campuses is the program offered? Online College/School: SOHS Department: Nursing
 Academic Degree: Master of Science Major: Nursing Track (if applicable): Adult Gerontology Acute Care Nurse Practitioner

Assessment Plan

How will a student know they are learning what they need to learn to be successful when they graduate?

Please identify which type of learning activity will be used to teach the learning goal. Also identify the learning objective associated with the learning goal being taught. A learning outcome is a description of the knowledge, skills and abilities you will gain as you complete your coursework.

	Learning Outcome	Assessment Types	Data Collection Points*	Target Performance
Learning Outcome 1	Synthesize nursing and related sciences into the delivery of patient-centered advanced professional nursing care to diverse adult populations in various acute care settings. Core/Role Competencies Concepts: Scientific	Case Study Analysis History and Physical	NURS 5000 Fall 1st Semester NURS 6500 Spring 5 th Semester	At least 90% of students will earn a grade of 85% on the Case Study Analysis. At least 90% of students will earn a grade of 85% or better on the History and Physical
Learning Outcome 2	Lead multidisciplinary team collaboration, communication, and coordination to achieve health promotion and disease prevention, with the goal of improving patient and population health outcomes. Core/Role Competencies Concepts: Leadership	Leadership Presentation	NURS 6200 Fall 4 th Semester	At least 90% of students will earn a grade of 85% or better on the Leadership presentation.
Learning Outcome 3	Synthesize critical thinking strategies when using advanced knowledge in physical assessment, pharmacology, and pathophysiology to assess, diagnose, plan, intervene, evaluate and revise patient care to positively affect healthcare outcomes for individuals, families, communities, populations or systems in a multicultural society. Core/Role Competencies Concepts:	Proposal Presentation	NURS 5500 Summer 3 rd Semester	At least 90% of students will earn a grade of 85% or better on the Proposal Presentation.

	Scientific, Practice Inquiry			
Learning Outcome 4	Perform competently in the teaching and coaching role for complex acute, critical, and critically ill patients. Core/Role Competencies Concepts: Quality, Monitoring and Ensuring Quality Healthcare Practice	Quality Improvement Paper	NURS 5600 Summer 3 rd Semester	At least 85% of students will earn a grade of 85% or better on the Quality Improvement paper

*Data collected for assessment purposes should be segmented by program location. Cochran, Macon, Dublin, Eastman, Warner Robins, or online students should be analyzed separately.

Curriculum Map

Where in a student's academic program will they be taught the content of each learning outcome and how will the content be taught?

	<i>Please identify the method of instruction (i.e. case study, lecture, experiential instruction, team activity, writing assignment, quantitative exercise) used to teach the learning outcome in courses required in the major. Not all major courses need to teach all learning outcomes.</i>										
Major Course	5000	5100	5200	5300	5400	5500	5600	6200	6400	6500	6600
LO1 Synthesize nursing and related sciences into the delivery of patient-centered advanced professional nursing care to diverse adult populations in various acute care settings.	Introduced Assessed 5000 <i>Written Assignment (Case Study)</i>			Practiced <i>Simulation, Clinical</i>			Practiced <i>Simulation, Clinical</i>		Practiced <i>Simulation, Clinical</i>	Assessed <i>Written assignment (History & Physical)</i>	
LO2 Lead multidisciplinary team collaboration, communication, and coordination to achieve health promotion and		Introduced <i>Written Assignments</i>	Practiced <i>Simulation, Clinical</i>		Practiced <i>Simulation, Clinical</i>			Assessed Written Assignment (Leadership Presentation)	<i>Simulation, Clinical</i>	<i>Simulation, Clinical</i>	

disease prevention, with the goal of improving patient and population health outcomes.											
L03 Synthesize critical thinking strategies when using advanced knowledge in physical assessment, pharmacology, and pathophysiology to assess, diagnose, plan, intervene, evaluate and revise patient care to positively affect healthcare outcomes for individuals, families, communities, populations or systems in a multicultural society.	Introduced <i>Written Assignments</i>	Practiced <i>Written Assignments</i>	Practiced <i>Written Assignments</i>	Practiced <i>Written Assignments</i>	Practiced <i>Simulation, Clinical</i>	Practiced <i>Written Assignments</i>	Practiced <i>Written Assignments</i>	Practiced <i>Written Assignments</i>	Practiced <i>Simulation, Clinical</i>	Assessed <i>Written Assignment (History & Physical)</i>	
L04 Perform competently in the teaching		Introduced <i>Written Assignments</i>	Practiced <i>Written Assignments</i>	Practiced <i>Written Assignments</i>	Assessed <i>Clinical</i>						

